PINE BUSH
Central School District

2026-2027
Proposed Budget

BOARD OF EDUCATION

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Rachel Adelstein, Assistant Superintendent for Instruction

PINE BUSH Central School District

Board proposes $153,150,596 budget for 2026-2027 school year

Two board members will be elected; tax levy increase is 3.42%

Pine Bush Central School District voters will decide on a $153,150,596 budget on Tuesday, May 19, 2026, as well as elect two board of education members.

The budget details

The proposed tax levy will increase by 3.42 percent or $2,200,376 for a total of $66,616,885, within the state budget cap for the district. For homeowners in the district with a home valued at $400,000, which is the average, the annual increase will be $202.67 or just under $17 per month.

Total New York State aid is expected to increase by $488,074 or 0.61% over last year's aid.

Foundation aid is the primary, formula-based funding source for public school districts, accounting for over 70 percent of New York state education aid, according to Superintendent Joseph Lenz. It uses a progressive formula that allocates more money to districts with higher student needs and lower local tax revenue.

"The foundation aid formula was developed with the idea that districts are funded appropriately to educate all students," said Superintendent Lenz. "The formula was updated last year in a couple of areas. The state decided not to make more updates. We are now in a category of 'hold harmless,' which means the state says, with our enrollment declining, we are overfunded for our present enrollment."

Pine Bush is one of nearly 500 districts in the state considered hold harmless and, under the governor's proposal, set to receive just 1 percent in additional foundation aid this school year.

The district is also using $3.385 million in fund balance.

This budget is 2.2 percent more than the current year's budget, an increase of $3,300,653.

The tax levy is the amount of money raised by taxes. Fund balance is money that was previously collected by the district but not appropriated.

Budget revenue includes state aid, property taxes, fund balance and other sources such as tuition, interest, continuing education fees, BOCES reimbursements, and late tax fees, to name a few.

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2026-27 Budget at a glance

Total Proposed Budget:	Budget Increase:
$153,150,596	$3,300,653

Tax Levy Increase:	Proposed Tax Levy:
3.42%	$66,616,885



The 3.42% tax levy change would cost a district homeowner, with an average home valued at $400,000, approximately $202.67 additional per year, or less than $17 per month.



VOTE

2026-2027 School Budget Vote and Board of Education Election

Tuesday, May 19, 2026

6 a.m. to 9 p.m.

Polling Sites in 2026

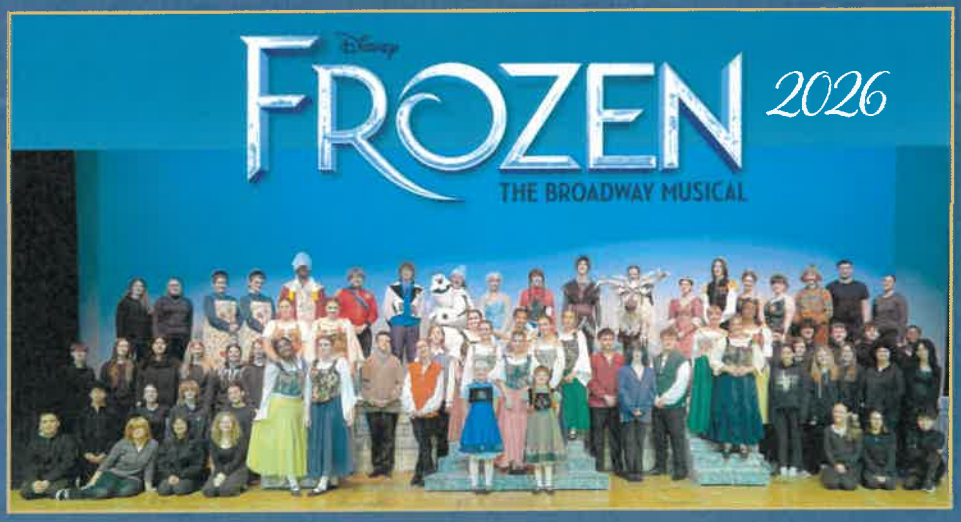
WHERE TO VOTE

There are two polling sites within the district. Qualified voters may cast their ballots at the following sites:

Election District/Location

- **District 1: Pine Bush High School**
  Residents of Gardiner, Shawangunk, Crawford, and Montgomery
- **District 2: Circleville Elementary School**
  Residents of Mount Hope, Wallkill, and Mamakating

APPRECIATING OUR SENIORS WITH DINNER AND A SHOW



This spring, the stage at Pine Bush High School was transformed into a winter wonderland for a spectacular production of Frozen The Broadway Musical. While the show itself was a tremendous success, the real magic began the night before the curtain officially rose.

In keeping with our long-time Pine Bush tradition, we were honored to host 172 local senior citizens for a special "Dinner and a Show" preview. It was an incredible evening of community connection. This event remains a highlight of our school year, bridging generations through the arts.

Superintendent's Message



Dear Pine Bush CSD Community,

It is a true honor to address you as your superintendent of schools. Having served as your assistant superintendent for Business for the past three years, I have a deep understanding of our district's financial landscape and a steadfast commitment to our mission. My goal will always be to balance the high-quality educational programs our community expects and our students deserve with the fiscal responsibility we owe to our taxpayers.

Our vision is to empower students to dream big, think globally, and achieve personal success. To achieve this, our mission focuses on providing innovative educational opportunities that prepare students for higher education and career pathways, ensuring they become contributing members of an ever-changing world. Both our vision and mission have been at the core of each of our budget decisions this year.

This year's process has been uniquely challenging. As of this writing, the New York State budget remains unapproved, leaving us to navigate the uncertainty of final proposals from Albany. Despite this, we have developed a $153,150,596 budget, a responsible 2.20% increase over the current year. The estimated tax levy change is 3.42%, which remains within our tax levy limit. For a home valued at $400,000, this impact is approximately $202.67 annually, or less than $17 per month. This, coupled with our increase in foundation aid, has resulted in a balanced budget.

To remain fiscally sound, we meticulously reviewed every area of our operations. By analyzing current enrollment and considering retirements and attrition, we successfully reduced a number of positions while fully maintaining the academic, co-curricular, and athletic programs that support our mission. This review included the district office, where we eliminated an administrative assistant position. Notably, through this careful planning, no layoffs were required.

I encourage you to stay informed by signing up for the community portion of our ParentSquare messaging tool. Please remember to cast your vote on Tuesday, May 19, 2026, at either Pine Bush High School or Circleville Elementary School, based on the community in which you reside.

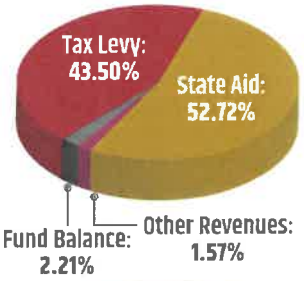
Together, we will continue to build a future where every Pine Bush student is supported, inspired, and prepared to succeed in an ever-changing world.

Sincerely,

Joe Lenz
Superintendent
Pine Bush Central School District

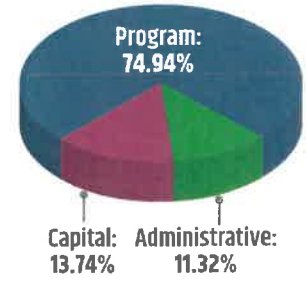
REVENUE SUMMARY

Source	2025-26 Budget	2026-27 Proposed	Dollar Change	% Change
State Aid	$ 80,250,394	$ 80,738,468	$ 488,074	0.61%
Tax Levy	$ 64,416,509	$ 66,616,885	$ 2,200,376	3.42%
Other Revenues	$ 2,097,000	$ 2,410,205	$ 313,205	14.94%
Fund Balance	$ 3,086,040	$ 3,385,038	$ 298,998	9.69%



SPENDING SUMMARY

Components	2025-26 Budget	2026-27 Proposed	Dollar Change	% Change
Program	$ 112,581,175	$ 114,772,184	$ 2,191,009	1.95%
Capital	$ 19,877,385	$ 21,041,704	$ 1,164,319	5.86%
Administrative	$ 17,391,383	$ 17,336,708	-$ 54,675	-0.31%



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Two board members will be elected; tax levy increase is 3.42%

Elect two board of education members

Two board of education seats are available. There are four candidates seeking those seats including incumbent Kristi Kheiralla, Starla Ciarelli, Marc Morello and Phillip Salinardi. Learn more about the candidates on page 3.

Providing for our students

The 2026-2027 proposed budget maintains all current academic, co-curricular and athletic opportunities for our students. In addition, Pine Bush High School will be adding a new Career and Technical Education (CTE) program in 2027, welding.

The program would be the fourth CTE program here at the high school, which already has advanced manufacturing, woodworking and business. These are all pathways to graduation available to our students.

"This new program fits perfectly with our Haas programs, our woodworking program and our newly-launched business CTE program, giving students another pathway to graduation," said Superintendent Lenz. "There is a huge interest in welding; we see that by the number of students we have interested in the BOCES program. I am thrilled that this program will become a reality in 2027."

YOUR VOTE MATTERS!

Please Vote Tuesday May 19th.

Absentee and early mail voting

Any residents wishing to vote early may do so. Registered voters must request an early mail ballot or an absentee ballot from the district clerk in writing within 30 days of the election (that is after April 19). The form to request an early mail ballot is posted on our district website, www.PineBushSchools.org.

After verifying the status of the voter, the district will either mail the absentee ballot or early mail ballot or the voter may pick it up at the district office. All completed ballots must be received back to the district clerk by 5 p.m. on Tuesday, May 19.

For more budget information, scan this code

Escanee el código para leer el boletín de presupuesto en español.

https://www.pinebushschools.org/board-of-education/budget-2/

Meet the board of education candidates

Voters will elect two members to the Pine Bush Board of Education this year. Four candidates, including one incumbent, are running for the seats, which are for three-year terms. The candidates appear below in the order they will appear on the ballot.



PHILLIP SALINARDI

- Program coordinator for Orange County Emergency Services First Responder Peer Support Services
- Lives in Shawangunk
- District resident for 14 years

Phillip Salinardi is a graduate of SUNY Empire State College, earning a bachelor's degree in community and human services. He is a former New York State Police Investigator and served as a sergeant in the US Marine Corp. He and his wife, Tracey, have four children: one is an 11th grader at Pine Bush High School and three have graduated PBHS. Tracey is a PBHS graduate as well. Salinardi is a member of the Catholic War Veterans Post 1937 and the regional Suicide Prevention Coalition. He was a longtime coach with the Town of Wallkill Soccer Club.



KRISTI KHEIRALLA

- Stay-at-Home mom, registered nurse
- Lives in Crawford
- District resident for 12 years

Kristi Kheiralla is a nine-year veteran of the Pine Bush Board of Education and has served as board vice president for the last two years. She is a nine-year voting delegate of the New York State School Boards Association, attending annual conventions and school law conferences. She also served five years as an alternate with the Orange County School Boards Association and as the legislative liaison, advocating for public education at the state level. She has a bachelor of science degree in nursing and worked as a registered nurse at the Hospital for Special Surgery. Kheiralla has four children, one of whom is a student at Crispell Middle School. Kheiralla volunteers in elementary classrooms and enjoys attending school events.



STARLA CIARELLI

- Elementary principal, Florida Union Free School District
- Lives in Mamakating
- District resident for 13 years

Starla Ciarelli is a first-time candidate for school board. She has been in education for 22 years, as both a teacher and administrator. She earned a bachelor of science degree in adolescent education with a concentration in mathematics from SUNY Oswego, a master's degree in instructional technology from New York Institute of Technology and a certificate of advanced study in school building and district leadership from SUNY New Paltz. Ciarelli is married to Mike Ciarelli, a teacher at Pine Bush High School. They have five children, one who graduated from PBHS in 2025, two currently in the high school and two who attend Pine Bush Elementary School. Her husband is a graduate of PBHS. She is a volunteer at her church as a member of the Parish Council.



MARC MORELLO

- Firefighter, New York City Fire Department
- Lives in Crawford
- District resident for 39 years

Marc Morello is making his first venture into school board politics. He grew up in Pine Bush, graduating from Pine Bush High School in 2001, and has lived here with his own family since 2014. He is married with two daughters: an 8th grader at Crispell Middle School and a 3rd grader at Pine Bush Elementary. Morello has a bachelor's degree in aeronautical science from Embry Riddle Aeronautical University and has been a firefighter with the New York City Fire Department for 17 years. He volunteered as a firefighter in Bullville through high school.

PERSONNEL CHANGES FOR 2026-2027

-1.0	District Office Assistant	-7.0	Itinerant Substitute Teachers
-2.0	Instructional Coaches	-1.0	Elementary Special Education Teacher
-1.0	School Psychologist	-1.0	Physical Education Teacher
-1.0	Art Teacher	-2.0	Teaching Assistants
-1.0	Social Studies Teacher	+2.0	Technology Integration Specialists
-1.0	Social Worker	+1.0	Technology Teacher

ELIGIBILITY TO VOTE

Qualified registered voters will be permitted to vote in the school district election on May 19, 2026. To be a qualified registered voter, a person must be:

- A United States citizen
- 18 years of age or older
- A Pine Bush School District resident for at least 30 days before the vote
- Registered

PLEASE NOTE: Anyone who is registered with the county to vote in general elections is also registered to vote in the school district election.

PINE BUSH Central School District

156 State Route 302
Pine Bush, NY 12566

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Newburgh, NY

ECRWSS

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Residential Customer

School Administration

Board of Education

Gretchen Meier, *President*

Kristi Kheiralla, *Vice President*

Board Members

Peter Agro
Shauna Best
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Dori Johnson
Cara Robertson

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Joseph Lenz, *Superintendent of Schools*

Rachel Adelstein, *Assistant Superintendent for Instruction*

Brian Weir, *Assistant Superintendent for Business*

Maria Wise, *District Clerk*

Linda Smith, editor

2026-27 Budget Vote and Board of Education Election is Tuesday, May 19, 2026 - 6 a.m. to 9 p.m.

Pine Bush High School Class of 2026 Top 30


Peter Agro


Lillian Atria


Grant Brown


Shelby Cheng


Kathryn Cragan


Emelia Cruz


Ava Elliott


Samantha Fiorentino


Alanah Giannini


Bernardo Gonzalez Perez


Ella Hayward


Sophia Huang


Ella Humphrey


Dominic Licardi


Jocelyn Loennecker


Anthony Maida


Jillian Masci


Nicholas Mazzella


Leah Meberg


Lucas Meisel


Mahek Multani


Avery Ogden


Anuj Patel


Rachael Price


Leeya Santa


Benjamin Somerville


Roscoe Sudol


Julia Tanner


Ethan Vasquez


Nessa Wendell

2026-2027

Public Hearing on Proposed Budget

May 5, 2026

Current budget to Proposed budget

2025-2026 Approved Budget	2026-2027 "Proposed" Budget
$149,849,943	$153,150,596

Change Overview

Dollar Change	Percentage Change
+$3,300,653	+2.20 %

Recommendations

Projected Staffing Change (FTE)	Staffing Detail
-1.0	District Office Assistant
-7.0	Instructional Coaches
-1.0	School Psychologist
-1.0	Art Teacher
-1.0	Social Studies Teacher
-1.0	Social Worker
-7.0	Itinerant Substitute Teachers
-1.0	Elementary Special Education
-1.0	Physical Education
-2.0	Teaching Assistant
+2.0	Technology Integration Specialist
+1.0	Technology Teacher

Budget to Budget Comparison

Expenditures	**2025-2026**	**2026-2027**	**Change**
Program	$ 112,581,175	$ 114,772,184	1.95%
Administrative	$ 17,391,383	$ 17,336,708	-0.31%
Capital	$ 19,877,385	$ 21,041,704	5.86%
Totals	$ 149,849,943	$ 153,150,596	2.20%
Revenues			
State Aid	$ 80,250,394	$ 80,738,468	0.61%
Property Taxes	$ 64,416,509	$ 66,616,885	3.42%
Other	$ 2,097,000	$ 2,410,205	14.94%
Fund Balance	$ 3,086,040	$ 3,385,038	9.69%
Totals	$149,849,943	$153,150,596	2.20%

Property Tax Report Card

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	149,849,943	153,150,596	2.20 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	64,416,509	66,616,885	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	64,416,509	66,616,885	3.42 %
F. Permissible Exclusions to the School Tax Levy Limit	2,222,673	547,829	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	64,193,836	66,069,056	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	62,193,836	66,069,056	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	2,000,000	0	
Public School Enrollment	4,597	4,547	-1.09 %
Consumer Price Index			2.63 %

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	9,809,224	9,811,201
Assigned Appropriated Fund Balance	3,086,040	3,385,038
Adjusted Unrestricted Fund Balance	12,058,539	10,381,284
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.05 %	6.78 %



3.42% Tax Levy Change

Estimated Annual Impact on a $400,000 Home

$202.67

Additional Cost Per Year

Less than $17

Additional Cost Per Month

Budget Vote Date and Sites

TUESDAY, MAY 19, 2026

BUDGET VOTE AND BOARD OF EDUCATION ELECTION

6:00AM - 9:00PM

POLLING LOCATIONS

Election District No. 1:
Pine Bush High School
118 State Route 302, Pine Bush
(Towns of Gardiner, Shawangunk, Crawford and Montgomery)

Election District No. 2:
Circleville Elementary School
2000 State Route 302, Circleville
(Towns of Mount Hope, Wallkill and Mamakating)

Pine Bush CSD
Fund: A General Fund

Budget Account	Description	2025/2026 Proposed Budget	2026/2027 Adopted Budget	Dollar Change
1010-400-01-0109	Contractual Expense	3,000	3,000	-
1010-400-01-8000	Meetings out of District	330	330	-
1010-400-01-8500	Travel & Mileage	1,000	1,000	-
1010-400-01-8600	Conferences	6,000	6,000	-
1010-400-01-8700	District Memberships	25,310	25,310	-
1010-450-01-0100	Materials/Supplies	3,200	3,200	-
	1010 Board Of Education - Function Subtotal	**38,840**	**38,840**	-
1040-160-00-2029	Support Staff Salaries	56,045	57,446	1,401.12
1040-450-01-0100	Materials/Supplies	200	200	-
1040-490-08-0999	BOCES Services	72,420	74,231	1,810.50
	1040 District Clerk - Function Subtotal	**128,665**	**131,877**	3,211.63
1060-400-01-0109	Contractual Expense	4,000	4,000	-
1060-400-01-6100	Election Inspectors	11,000	11,275	275.00
1060-400-01-6200	Voting Machine Custodians	1,000	1,025	25.00
1060-400-01-8200	Legal Notices	10,000	10,000	-
1060-450-01-0100	Materials/Supplies	6,200	6,200	-
1060-490-08-0999	BOCES Services - Voting	48,204	49,409	1,205.10
	1060 District Meeting - Function Subtotal	**80,404**	**81,909**	1,505.10
1240-150-00-2018	Professional Salaries	260,000	265,200	5,200.00
1240-160-00-2029	Support Staff Salaries	155,940	159,839	3,898.50
1240-400-04-0109	Contractual Expense	56,600	56,600	-
1240-400-04-8500	Travel and Mileage	8,200	8,200	-
1240-400-04-8600	Conferences	10,000	10,000	-
1240-450-04-0100	Materials/Supplies	5,000	5,000	-
	1240 Chief School Administrator - Function Su	**495,740**	**504,839**	9,098.50
1310-150-00-2018	Professional Salaries	215,000	195,000	(20,000.00)
1310-160-00-2029	Support Staff Salaries	397,705	407,648	9,942.62
1310-400-08-0109	Contractual Expense	85,000	85,000	-
1310-400-08-7200	Maintenance Agreements	47,000	47,000	-
1310-400-08-8500	Travel and Mileage	5,000	5,000	-
1310-400-08-8600	Conferences	5,500	5,500	-
1310-450-08-0100	Materials/Supplies	15,500	15,500	-
1310-490-08-0999	BOCES Services	83,391	85,476	2,084.77
	1310 Business Administration - Function Subt	**854,096**	**846,123**	(7,972.60)
1320-400-08-4500	Auditors Fees	85,000	86,700	1,700.00
	1320 Auditing - Function Subtotal	**85,000**	**86,700**	1,700.00
1325-160-00-2029	Support Staff Salaries	131,200	134,480	3,280.00
	1325 Treasurer - Function Subtotal	**131,200**	**134,480**	3,280.00
1330-160-00-2029	Support Staff Salaries	177,815	182,260	4,445.37
1330-400-08-0109	Contractual Expense	14,500	14,500	-
1330-450-08-0100	Materials/Supplies	2,000	2,000	-
	1330 Tax Collector - Function Subtotal	**194,315**	**198,760**	4,445.37
1345-400-08-0109	Contractual Expense	16,000	16,000	-
1345-490-08-0999	BOCES Services	8,240	8,446	206.00
	1345 Purchasing - Function Subtotal	**24,240**	**24,446**	206.00
1420-400-08-0109	Contractual Expense	297,878	305,325	7,446.95
1420-400-08-2250	Legal Services	7,500	7,688	187.50
	1420 Legal - Function Subtotal	**305,378**	**313,012**	7,634.45
1430-150-00-2018	Professional Salaries	187,067	165,000	(22,067.00)
1430-160-00-2029	Support Staff Salaries	131,811	84,853	(46,957.73)
1430-400-02-0109	Contractual Expense	12,250	12,250	-
1430-400-02-8600	Conferences	2,250	2,250	-
1430-450-02-0100	Materials/Supplies	12,500	12,500	-
1430-490-08-0999	BOCES Services	12,077	12,379	301.92
	1430 Personnel - Function Subtotal	**357,955**	**289,232**	(68,722.80)
1480-160-00-2029	Support Staff Salaries	73,815	75,660	1,845.38
1480-400-08-0109	Contractual Expense	60,000	60,000	-
1480-450-08-0100	Materials/Supplies	16,500	16,500	-
1480-490-08-0999	BOCES Services	27,319	28,002	682.97
	1480 Public Information and Services - Functi	**177,634**	**180,162**	2,528.35
1620-160-00-2024	Security Salaries	176,962	181,386	4,424.05

1620-160-00-2025	Non Instr Salaries	424,212	434,817	10,605.30
1620-160-10-2024	Security Salaries	248,524	254,737	6,213.10
1620-160-10-2025	Non Instr Salaries	987,709	1,012,402	24,692.72
1620-160-20-2025	Non Instr Salaries	336,477	344,889	8,411.92
1620-160-30-2025	Non Instr Salaries	331,462	339,749	8,286.55
1620-160-40-2024	Security Salaries	46,690	47,857	1,167.25
1620-160-40-2025	Non Instr Salaries	447,607	458,797	11,190.18
1620-160-50-2025	Non Instr Salaries	282,104	289,157	7,052.60
1620-160-60-2024	Security Salaries	52,081	53,383	1,302.02
1620-160-60-2025	Non Instr Salaries	462,885	474,457	11,572.12
1620-160-70-2025	Non Instr Salaries	335,669	344,061	8,391.72
1620-161-00-2026	Non Instr Subs	168,000	172,200	4,200.00
1620-162-00-2027	Salaries Overtime	153,700	157,543	3,842.50
1620-164-00-2029	Support Staff Salaries	44,838	45,959	1,120.95
1620-200-03-2800	Equipment	200,000	200,000	-
1620-400-03-2000	Fuel Oil	1,039,500	1,086,278	46,777.50
1620-400-03-2150	Propane Gas	1,200	1,254	54.00
1620-400-03-2400	Electric Service	692,021	723,162	31,140.94
1620-400-03-2700	Water Fees	90,000	94,050	4,050.00
1620-400-03-3200	Equip Rent Maint	9,000	9,000	-
1620-400-03-6400	Refuse Removal DW	145,000	149,350	4,350.00
1620-400-03-8010	Sewer Dist Charges	36,750	36,750	-
1620-400-03-8060	Septic Tank Cleaning	12,600	12,600	-
1620-400-03-8600	Conferences	4,000	4,000	-
1620-400-08-0000	Misc Contractual-SRO	1,041,863	1,065,410	23,546.58
1620-400-13-2600	Telephone Service	150,000	150,000	-
1620-450-03-6751	Cleaning Supplies	204,475	204,475	-
1620-450-03-7550	Pool Chemicals	19,425	19,425	-
1620-490-08-0999	BOCES Services	143,258	146,839	3,581.45
	1620 Operation of Plant - Function Subtotal	**8,288,012**	**8,513,985**	225,973.47
1621-160-00-2025	Non Instr Salaries	932,039	955,340	23,300.97
1621-162-00-2027	Salaries Overtime	16,960	17,384	424.00
1621-400-03-0109	Contractual Expense	11,200	11,200	-
1621-400-03-2851	Permits, Fees DW	3,200	3,200	-
1621-400-03-3201	Vehicle/Equipment Repair	28,000	28,000	-
1621-400-03-7050	Inspection Compliance	98,000	98,000	-
1621-400-03-7251	Service Agreements DW	126,788	126,788	-
1621-400-03-7450	Mechanical System Rep	231,000	231,000	-
1621-400-03-7850	Building Maintenance	130,000	130,000	-
1621-400-03-7852	DW HEALTH & SAFETY	200,000	200,000	-
1621-400-03-7952	Special Projects	200,000	200,000	-
1621-400-03-8500	Travel/Mileage	2,000	2,000	-
1621-400-08-7852	DW HEALTH & SAFETY	502,600	502,600	-
1621-450-03-6800	Maint. Supplies DW	113,400	113,400	-
1621-450-03-7051	Gas & Diesel Fuel DW	30,000	32,500	2,500.00
1621-450-03-7351	Vehicle Parts DW	23,000	23,000	-
1621-450-03-7751	Athletic Fields	35,000	35,000	-
	1621 Maintenance of Plant - Function Subtotal	**2,683,187**	**2,709,412**	26,224.97
1660-160-00-2025	Non Instr Salaries	99,045	101,521	2,476.12
1660-450-08-0100	Warehouse	9,000	9,000	-
	1660 Central Storeroom - Function Subtotal	**108,045**	**110,521**	2,476.12
1670-160-00-2025	Non Instr Salaries	38,647	39,613	966.17
1670-400-13-0109	Contractual Expense	131,000	131,000	-
1670-450-13-0100	Materials/Supplies	10,000	10,000	-
	1670 Central Printing & Mailing - Function Sub	**179,647**	**180,613**	966.17
1680-160-00-2029	Support Staff Salaries	993,128	1,017,956	24,828.20
	1680 Central Data Processing - Function Subt	**993,128**	**1,017,956**	24,828.20
1910-400-08-1000	Gen Liability/Umbrella	790,000	853,200	63,200.00
	1910 Unallocated Insurance - Function Subtot	**790,000**	**853,200**	63,200.00
1920-400-01-8402	School Assoc. Dues	25,300	25,300	-
1920-400-04-8402	School Assoc. Dues	7,000	7,000	-
	1920 School Association Dues - Function Subt	**32,300**	**32,300**	-
1950-400-08-1002	Assessment/Sch Property	90,000	90,000	-
	1950 Assessments on School Property - Funct	**90,000**	**90,000**	-
1964-400-08-1003	Refund Real Property Tax	50,000	50,000	-
	1964 Refund on Real Property Taxes - Functio	**50,000**	**50,000**	-
1981-490-08-0001	BOCES Administration	836,264	857,171	20,906.60
1981-490-08-0002	BOCES Capital	1,183,506	1,175,577	(7,929.00)
	1981 BOCES Administrative Costs - Function S	**2,019,770**	**2,032,748**	12,977.60

2010-120-00-2018	Curr Writing - K-6	10,000	10,000	-
2010-150-00-2018	Professional Salaries	205,000	209,100	4,100.00
2010-160-00-2029	Support Staff Salaries	68,190	69,895	1,704.75
2010-400-07-0109	Contractual Expense	32,040	32,040	-
2010-400-07-0111	Professional develpment	8,000	8,000	-
2010-450-07-0100	Materials/Supplies	10,000	10,000	-
2010-490-08-0999	BOCES Services	17,974	18,423	449.35
	2010 Curriculum Dev/Supervision - Function S	**351,204**	**357,458**	6,254.10
2020-150-00-2018	Professional Salaries	714,552	734,202	19,650.18
2020-150-10-2018	Professional Salaries	847,998	871,318	23,319.95
2020-150-20-2018	Professional Salaries	336,719	345,979	9,259.77
2020-150-30-2018	Professional Salaries	490,796	504,293	13,496.89
2020-150-40-2018	Professional Salaries	394,057	404,894	10,836.57
2020-150-50-2018	Professional Salaries	352,092	361,775	9,682.53
2020-150-60-2018	Professional Salaries	365,062	375,101	10,039.21
2020-150-70-2018	Professional Salaries	365,062	375,101	10,039.21
2020-160-00-2029	Support Staff Salaries	306,766	314,435	7,669.15
2020-160-10-2029	Support Staff Salaries	397,831	407,777	9,945.77
2020-160-20-2029	Support Staff Salaries	147,201	150,881	3,680.02
2020-160-30-2029	Support Staff Salaries	129,529	132,767	3,238.22
2020-160-40-2029	Support Staff Salaries	137,800	141,245	3,445.00
2020-160-50-2029	Support Staff Salaries	92,722	95,040	2,318.05
2020-160-60-2029	Support Staff Salaries	146,502	150,165	3,662.55
2020-160-70-2029	Support Staff Salaries	89,142	91,371	2,228.55
2020-400-08-0109	Contractual Expense	5,000	5,000	-
2020-400-10-0109	Contractual Expense	1,000	1,000	-
2020-400-13-0109	Contractual Expense	40,000	40,000	-
2020-400-20-0109	Contractual Expense	3,000	3,000	-
2020-400-30-0109	Contractual Expense	1,592	1,592	-
2020-400-40-0109	Contractual Expense	1,000	1,000	-
2020-400-50-0109	Contractual Expense	1,100	1,100	-
2020-400-60-0109	Contractual Expense	2,810	2,810	-
2020-400-70-0109	Contractual Expense	3,000	3,000	-
2020-400-80-0109	Contractual -Postage/Conf	2,281	2,281	-
2020-450-10-0100	Materials/Supplies	4,000	4,000	-
2020-450-30-0100	Materials/Supplies	10,950	10,950	-
2020-450-40-0100	Materials/Supplies	1,100	1,100	-
2020-450-60-0100	Materials/Supplies	600	600	-
2020-450-80-0100	Materials/Supplies	3,900	3,900	-
2020-450-90-0100	Materials/Supplies-STARS	1,000	1,000	-
	2020 Supervision-Regular School - Function S	**5,396,164**	**5,538,676**	142,511.62
2070-450-07-0913	Inst Supplies K-12	120,000	120,000	-
	2070 Inservice Training - Function Subtotal	**120,000**	**120,000**	-
2110-120-00-2011	Instr Salaries K-6	120,000	125,400	5,400.00
2110-120-20-2011	Instr Salaries K-6	3,552,162	3,643,529	91,367.29
2110-120-30-2011	Instr Salaries K-6	3,562,181	3,659,437	97,256.14
2110-120-40-2011	Instr Salaries K-6	1,213,914	1,171,721	(42,192.87)
2110-120-50-2011	Instr Salaries K-6	2,944,454	2,973,106	28,652.43
2110-120-60-2011	Instr Salaries K-6	833,395	870,898	37,502.77
2110-120-70-2011	Instr Salaries K-6	2,794,412	2,920,161	125,748.54
2110-130-00-2020	Instr Salaries 7- 12	120,000	125,400	5,400.00
2110-130-10-2020	Instr Salaries 7- 12	9,040,136	9,100,930	60,794.12
2110-130-40-2020	Instr Salaries 7- 12	3,225,728	3,113,158	(112,570.24)
2110-130-50-2020	Instr Salaries 7- 12	71,535	74,754	3,219.08
2110-130-60-2020	Instr Salaries 7- 12	2,393,874	2,501,598	107,724.33
2110-140-00-2015	Teacher Sub Salary	957,528	843,117	(114,411.24)
2110-143-00-2017	Tutoring Salaries	250,000	261,250	11,250.00
2110-160-00-2017	Addl School Supervision	85,866	89,730	3,863.97
2110-160-00-2025	Non Instr Salaries	40,670	41,687	1,016.75
2110-160-10-2025	Non Instr Salaries	406,644	336,445	(70,198.90)
2110-160-10-2125	Instr Tch Assists	34,148	35,002	853.70
2110-160-20-2025	Non Instr Salaries	53,696	55,038	1,342.40
2110-160-20-2125	Instr Tch Assists	105,878	108,525	2,646.95
2110-160-30-2025	Non Instr Salaries	106,852	109,523	2,671.30
2110-160-30-2125	Instr Tch Asists	76,442	78,353	1,911.05
2110-160-40-2025	Non Instr Salaries	137,676	141,118	3,441.90
2110-160-40-2125	Instr Tch Assists	75,805	77,700	1,895.13
2110-160-50-2025	Non Instr Salaries	98,749	101,218	2,468.72
2110-160-50-2125	Instr Tch Assists	74,066	75,918	1,851.65

2110-160-60-2025	Non Instr Salaries	80,442	82,453	2,011.05
2110-160-70-2025	Non Instr Salaries	113,022	115,848	2,825.55
2110-160-70-2125	Instr Tch Assists	98,089	100,541	2,452.22
2110-200-07-2800	Equipment-C&I	200,000	200,000	-
2110-200-10-2800	Equipment	15,000	15,000	-
2110-200-15-0100	Equipment-PE	4,400	4,400	-
2110-200-20-2800	Equipment	15,000	15,000	-
2110-200-30-2800	Equipment	15,000	15,000	-
2110-200-40-2800	Equipment	15,000	15,000	-
2110-200-50-2800	Equipment	15,000	15,000	-
2110-200-50-2900	Equipment	15,000	15,000	-
2110-200-60-2800	Equipment	15,000	15,000	-
2110-200-70-2800	Equipment	15,000	15,000	-
2110-400-00-5040	Contractual and Other	261,000	261,000	-
2110-400-07-0109	Contractual Expense	143,700	143,700	-
2110-400-07-0111	Professional develpment	1,240,840	1,240,840	-
2110-400-07-2125	Contractual-Primary Proj	3,000	3,000	-
2110-400-07-5001	Odyssey of the Mind Fees	4,000	4,000	-
2110-400-08-0109	Contractual Expense	20,000	20,000	-
2110-400-10-0118	Copy Charges	29,300	29,300	-
2110-400-10-2950	Academy of Finance Fees	1,000	1,000	-
2110-400-10-7310	Science Equip Maint	1,000	1,000	-
2110-400-10-8600	Conferences - HS	4,000	4,000	-
2110-400-15-0109	Contractual - PE Dept	2,500	2,500	-
2110-400-16-0109	Contractual Expense	15,000	15,000	-
2110-400-20-0109	Contractual Expense	5,763	5,763	-
2110-400-20-0118	Copy Charges	9,500	9,500	-
2110-400-30-0109	Contractual Expense	4,000	4,000	-
2110-400-30-0118	Copy Charges	13,632	13,632	-
2110-400-40-0109	Contractual Expense	6,300	6,300	-
2110-400-40-0118	Copy Charges	9,500	9,500	-
2110-400-50-0109	Contractual Expense	2,096	2,096	-
2110-400-50-0118	Copy Charges	6,000	6,000	-
2110-400-60-0109	Contractual Expense	3,600	3,600	-
2110-400-60-0118	Copy Charges	8,900	8,900	-
2110-400-70-0109	Contractual Expense	3,000	3,000	-
2110-400-70-0118	Copy Charges	8,100	8,100	-
2110-400-90-0109	Contractual Expense-STARS	500	500	-
2110-400-90-0118	Copy Charges-STARS	1,100	1,100	-
2110-450-07-0100	Instr Supplies K-12	59,000	59,000	-
2110-450-07-5001	Odyssey of Mind Supplies	2,500	2,500	-
2110-450-08-0100	Material/Supplies-bus off	7,675	7,675	-
2110-450-10-0100	Materials/Supplies-PBHS	32,679	32,679	-
2110-450-10-0101	Mat/Supplies-Excelsior	31,610	31,610	-
2110-450-10-0900	Graduation Supplies	18,375	18,375	-
2110-450-10-0901	Art Supplies	12,249	12,249	-
2110-450-10-0902	Business Supplies	11,437	11,437	-
2110-450-10-0903	English Supplies	2,000	2,000	-
2110-450-10-0904	Foreign Language Supplies	7,445	7,445	-
2110-450-10-0905	Health Supplies	250	250	-
2110-450-10-0906	Home Ec Supplies	5,500	5,500	-
2110-450-10-0907	Industrial Arts Supplies	20,000	20,000	-
2110-450-10-0908	Math Supplies	8,000	8,000	-
2110-450-10-0909	Music Supplies	11,309	11,309	-
2110-450-10-0910	Science Supplies	22,000	22,000	-
2110-450-10-0911	Social Studies Supplies	8,000	8,000	-
2110-450-10-0912	Special Ed Supplies	3,000	3,000	-
2110-450-10-1206	Engineering Acad Supplies	10,000	10,000	-
2110-450-15-0100	Materials/Supplies-PE	8,000	8,000	-
2110-450-16-0100	Materials/Supplies-Music	12,000	12,000	-
2110-450-20-0100	Materials/Supplies-EJR	60,078	60,078	-
2110-450-30-0100	Materials/Supplies-PBE	59,197	59,197	-
2110-450-40-0100	Materials/Supplies-Crisp	74,902	74,902	-
2110-450-50-0100	Materials/Supplies-CES	52,371	52,371	-
2110-450-60-0100	Materials/Supplies-CVMS	60,056	60,056	-
2110-450-70-0100	Materials/Supplies-PAK	48,136	48,136	-
2110-450-80-0100	Materials/Supplies-AIS	3,500	3,500	-
2110-450-90-0100	Materials/Supplies-STARS	8,400	8,400	-
2110-471-08-8351	Tuition Other Districts	100,000	100,000	-

2110-472-08-8352	Tuition Other Facilities	15,000	15,000	-
2110-480-07-1700	I M Aid - DW Textbooks	173,000	173,000	-
2110-480-08-8351	Textbooks	30,000	30,000	-
2110-480-10-1700	I M Aid - Textbooks	75,974	75,974	-
2110-480-10-1703	I M Aid-English Textbooks	10,000	10,000	-
2110-490-07-8600	BOCES Services	190,937	195,710	4,773.42
2110-490-08-0999	BOCES Services	848,720	869,938	21,218.00
	2110 Teaching-Regular School - Function Subt	**36,902,395**	**37,194,580**	292,185.22
2250-143-00-2017	Salaries- Tutoring	10,000	10,450	450.00
2250-150-00-2018	Professional Salaries	952,578	995,444	42,866.01
2250-150-00-2046	Instructional Salaries	65,000	67,925	2,925.00
2250-150-10-2018	Professional Salaries	2,433,077	2,542,565	109,488.47
2250-150-20-2018	Professional Salaries	782,059	817,252	35,192.65
2250-150-30-2018	Professional Salaries	713,602	745,714	32,112.09
2250-150-40-2018	Professional Salaries	1,329,013	1,388,819	59,805.59
2250-150-50-2018	Professional Salaries	928,996	906,058	(22,938.18)
2250-150-60-2018	Professional Salaries	774,309	809,153	34,843.90
2250-150-70-2018	Professional Salaries	813,797	850,418	36,620.87
2250-150-81-2018	ProfSalaries - CPSE	6,500	6,793	292.50
2250-160-00-2025	Non Instr Salaries	411,594	421,884	10,289.85
2250-160-10-2025	Non Instr Salaries	148,456	152,167	3,711.40
2250-160-10-2125	Instr Tch Assists	318,476	326,438	7,961.90
2250-160-20-2025	Non Instr Salaries	42,132	43,185	1,053.30
2250-160-20-2125	Instr Tch Assists	191,002	195,777	4,775.05
2250-160-30-2025	Non Instr Salaries	148,545	152,259	3,713.63
2250-160-30-2125	Instr Tch Assists	218,411	223,871	5,460.27
2250-160-40-2025	Non Instr Salaries	99,440	101,926	2,486.00
2250-160-40-2125	Instr Tch Assists	316,631	324,547	7,915.77
2250-160-50-2025	Non Instr Salaries	147,120	150,798	3,678.00
2250-160-50-2125	Instr Tch Assists	384,702	394,320	9,617.55
2250-160-60-2025	Non Instr Salaries	73,019	74,844	1,825.47
2250-160-60-2125	Instr Tch Assists	226,125	231,778	5,653.12
2250-160-70-2025	Non Instr Salaries	168,577	172,791	4,214.42
2250-160-70-2125	Instr Tch Assists	178,208	182,663	4,455.20
2250-200-80-2800	Equipment	24,500	24,500	-
2250-400-80-0109	Contractual Expense	50,000	50,000	-
2250-400-80-0118	Copy Charges	3,000	3,000	-
2250-400-80-4852	Professional Services	236,500	236,500	-
2250-450-80-0100	Materials/Supplies	59,000	59,000	-
2250-471-08-8351	Tuition Other Districts	350,000	350,000	-
2250-472-08-8352	Tuition Other Facilities	2,550,000	2,550,000	-
2250-472-08-8353	Maint 38.424% Dist Share	425,000	425,000	-
2250-473-08-8354	Tuition-All Other	0	0	-
2250-490-08-0999	BOCES Services	8,752,250	9,364,908	612,657.50
	2250 Handicapped - Function Subtotal	**24,331,619**	**25,352,746**	1,021,127.35
2280-490-08-0999	BOCES Services	3,514,695	3,557,338	42,643.00
	2280 Occupational Education - Function Subtc	**3,514,695**	**3,557,338**	42,643.00
2330-150-00-1004	Summer Sch Inst Salaries	86,000	89,870	3,870.00
2330-150-00-1205	Academy Inst Salaries	0	0	-
2330-150-08-1004	Summer Sch Inst Salaries	227,500	237,738	10,237.50
2330-150-08-1105	Inst Salary Adult Ed	20,000	20,500	500.00
2330-150-08-1205	Academy Inst Salaries	118,000	123,310	5,310.00
2330-160-08-1014	Non Inst Salaries Sum Sch	13,000	13,325	325.00
2330-160-08-1115	Non Inst Salaries Adult E	71,634	73,425	1,790.85
2330-161-08-1203	SummerAcad Support Salary	5,000	5,125	125.00
2330-400-07-1125	Adult Ed Contractual	25,000	25,000	-
2330-400-08-1203	SummerAcad Contractual	0	0	-
2330-450-07-1034	Summer Schl Supplies	2,750	2,750	-
2330-450-07-1135	Adult Ed Supplies	3,400	3,400	-
2330-450-10-1203	SummerAcad Materials/Supp	0	0	-
	2330 Teaching-Special Schools - Function Sub	**572,284**	**594,442**	22,158.35
2610-150-10-2018	Professional Salaries	108,884	113,784	4,899.78
2610-150-20-2018	Professional Salaries	90,051	94,103	4,052.30
2610-150-30-2018	Professional Salaries	114,413	119,562	5,148.58
2610-150-40-2018	Professional Salaries	115,488	120,685	5,196.96
2610-150-50-2018	Professional Salaries	82,670	86,390	3,720.15
2610-150-60-2018	Professional Salaries	86,114	89,989	3,875.13
2610-150-70-2018	Professional Salaries	115,942	121,159	5,217.39
2610-160-10-2125	Instr Tch Assists	26,497	27,159	662.42

2610-160-20-2125	Instr Tch Assists	26,497	27,159	662.42
2610-160-30-2125	Instr Tch Assists	20,027	20,528	500.67
2610-160-40-2125	Instr Tch Assists	26,624	27,290	665.60
2610-160-50-2125	Instr Tch Assists	15,818	16,213	395.45
2610-160-60-2125	Instr Tch Assists	23,258	23,839	581.45
2610-160-70-2025	Non Instr Salaries	25,210	25,840	630.25
2610-160-70-2125	Instr Tch Assists	25,210	25,840	630.25
2610-400-13-0109	Contractual Expense	381,306	381,306	-
2610-450-10-1064	Library Material/Supplies	25,138	25,138	-
2610-450-13-0100	Material/Supplies	9,500	9,500	-
2610-450-20-1064	Library Material/Supplies	5,000	5,000	-
2610-450-30-1064	Library Material/Supplies	9,400	9,400	-
2610-450-40-1064	Library Material/Supplies	2,750	2,750	-
2610-450-50-1064	Library Material/Supplies	2,000	2,000	-
2610-450-60-1064	Library Material/Supplies	1,500	1,500	-
2610-450-70-1064	Library Material/Supplies	3,600	3,600	-
2610-460-10-0114	I M Aid-Library Materials	11,500	11,500	-
2610-460-20-0114	I M Aid-Library Materials	4,150	4,150	-
2610-460-30-0114	I M Aid-Library Materials	2,750	2,750	-
2610-460-40-0114	I M Aid-Library Materials	4,500	4,500	-
2610-460-50-0114	I M Aid-Library Materials	4,500	4,500	-
2610-460-60-0114	I M Aid-Library Materials	4,006	4,006	-
2610-460-70-0114	I M Aid-Library Materials	2,887	2,887	-
2610-490-08-0999	BOCES Services	195,468	200,355	4,886.70
	2610 School Library & AV - Function Subtotal	**1,572,658**	**1,614,384**	41,725.51
2630-200-13-2800	Equipment	837,000	753,140	(83,860.00)
2630-220-13-1100	Computer Hardware	112,000	112,000	-
2630-400-13-0109	Contractual Expense	275,000	275,000	-
2630-450-13-0156	Computer Supplies	31,000	31,000	-
2630-460-13-0056	I M Aid-Computer Software	118,000	118,000	-
2630-490-08-0999	BOCES Services	1,092,806	1,120,126	27,320.15
	2630 Computer Assisted Instruction - Functior	**2,465,806**	**2,409,266**	(56,539.85)
2810-150-00-2018	Professional Salaries	0	0	-
2810-150-10-2018	Professional Salaries	674,983	705,357	30,374.24
2810-150-40-2018	Professional Salaries	370,357	387,023	16,666.07
2810-150-60-2018	Professional Salaries	121,593	127,065	5,471.69
2810-400-10-0109	Contractual Expense	0	0	-
2810-400-10-0118	Copy Charges	1,000	1,000	-
2810-400-10-8300	Postage	14,500	14,500	-
2810-450-07-0702	Diagnostic Supplies DW	10,000	10,000	-
2810-450-10-0503	Supplies Guidance	3,800	3,800	-
2810-450-10-2030	Materials & Supplies	0	0	-
2810-490-08-0999	BOCES Services	42,000	43,050	1,050.00
	2810 Guidance-Regular School - Function Sub	**1,238,233**	**1,291,795**	53,561.99
2815-160-10-2025	Non Instr Salaries	30,758	31,527	768.95
2815-160-20-2025	Non Instr Salaries	22,813	23,383	570.32
2815-160-30-2025	Non Instr Salaries	29,700	30,443	742.50
2815-160-40-2025	Non Instr Salaries	34,492	35,354	862.30
2815-160-50-2025	Non Instr Salaries	23,193	23,773	579.82
2815-160-60-2025	Non Instr Salaries	24,249	24,855	606.22
2815-160-70-2025	Non Instr Salaries	21,495	22,032	537.37
2815-166-00-2021	Nurses Salaries	334,957	350,030	15,073.07
2815-166-10-2021	Nurses Salaries	206,474	215,765	9,291.33
2815-166-20-2021	Nurses Salaries	86,491	90,383	3,892.09
2815-166-30-2021	Nurses Salaries	123,392	128,945	5,552.64
2815-166-40-2021	Nurses Salaries	106,116	110,891	4,775.22
2815-166-50-2021	Nurses Salaries	112,255	117,306	5,051.47
2815-166-60-2021	Nurses Salaries	88,675	92,665	3,990.38
2815-166-70-2021	Nurses Salaries	114,921	120,092	5,171.44
2815-400-08-0204	Contr. Exp. Health	136,000	136,000	-
2815-450-10-0193	School Nurse Supplies	3,000	3,000	-
2815-450-20-0193	School Nurse Supplies	2,000	2,000	-
2815-450-30-0193	School Nurse Supplies	1,200	1,200	-
2815-450-40-0193	School Nurse Supplies	1,000	1,000	-
2815-450-50-0193	School Nurse Supplies	1,500	1,500	-
2815-450-60-0193	School Nurse Supplies	2,100	2,100	-
2815-450-70-0193	School Nurse Supplies	1,508	1,508	-
2815-490-08-0999	BOCES Services	0	0	-
	2815 Health Srvcs-Regular School - Function S	**1,508,289**	**1,565,754**	57,465.15

2820-150-00-2018	Instructional Salaries	91,430	95,544	4,114.35
2820-150-10-2018	Instructional Salaries	255,037	266,514	11,476.67
2820-150-20-2018	Instructional Salaries	0	0	-
2820-150-30-2018	Instructional Salaries	170,070	177,723	7,653.15
2820-150-40-2018	Instructional Salaries	84,036	87,818	3,781.62
2820-150-50-2018	Instructional Salaries	97,167	101,540	4,372.52
2820-150-60-2018	Instructional Salaries	70,618	73,796	3,177.81
2820-150-70-2018	Instructional Salaries	147,163	153,785	6,622.33
2820-450-30-0195	Psychologist Supplies	550	550	-
2820-450-80-0195	Psychologist Supplies	4,000	4,000	-
2820-490-08-0999	BOCES Services	72,100	73,903	1,802.50
	2820 Psychological Srvcs-Reg Schl - Function	**992,171**	**1,035,172**	43,000.94
2825-150-10-2018	Instructional Salaries	357,003	373,068	16,065.14
2825-150-20-2018	Instructional Salaries	81,815	85,497	3,681.67
2825-150-30-2018	Instructional Salaries	91,335	95,445	4,110.08
2825-150-40-2018	Instructional Salaries	88,407	92,385	3,978.31
2825-150-50-2018	Instructional Salaries	95,242	99,528	4,285.89
2825-150-60-2018	Instructional Salaries	101,531	106,100	4,568.89
2825-150-70-2018	Instructional Salaries	83,808	87,579	3,771.36
	2825 Social Work Srvcs-Regular School - Func	**899,141**	**939,602**	40,461.34
2850-150-00-2018	Instructional Salaries	0	0	-
2850-150-10-2018	Instructional Salaries	49,951	51,075	1,123.90
2850-150-20-2018	Instructional Salaries	5,000	5,113	112.50
2850-150-30-2018	Instructional Salaries	81,125	82,950	1,825.31
2850-150-40-2018	Instructional Salaries	25,500	26,074	573.75
2850-150-50-2018	Instructional Salaries	5,000	5,113	112.50
2850-150-60-2018	Instructional Salaries	19,080	19,509	429.30
2850-150-70-2018	Instructional Salaries	5,000	5,113	112.50
2850-490-08-0999	BOCES Services	11,330	11,613	283.25
	2850 Co-Curricular Activ-Reg Schl - Function S	**201,986**	**206,559**	4,573.01
2855-150-00-2017	Athletic Supervision	98,000	100,205	2,205.00
2855-150-00-2018	Instructional Salaries	592,547	605,879	13,332.31
2855-200-15-2800	Athletic Dept Equipment	55,620	55,620	-
2855-400-10-2040	Contractual and Other	0	0	-
2855-400-15-0109	Athletic Dept Contractual	41,715	41,715	-
2855-400-15-0111	Athletic Dept-tourney fee	12,800	12,800	-
2855-400-15-0118	Athletic Dept Copy Charge	0	0	-
2855-450-15-0100	AthleticDept Matl/Supplie	61,000	61,000	-
2855-450-15-0110	AthleticDept Uniforms	60,000	60,000	-
2855-490-08-0999	BOCES Services	129,350	132,584	3,233.75
	2855 Interscholastic Athletics-Reg Schl - Func	**1,051,032**	**1,069,803**	18,771.06
5510-160-00-2029	Support Staff Salaries	235,923	242,411	6,487.88
5510-400-08-0109	Contractual Expense	9,000	9,000	-
5510-450-08-0100	Materials/Supplies	5,000	5,000	-
	5510 District Transportation Services - Functic	**249,923**	**256,411**	6,487.88
5540-400-08-0096	Gas Expense	252,659	262,765	10,106.36
5540-400-08-0097	Gas Expense	331,000	344,240	13,240.00
5540-400-08-0098	Contract Transportation	9,245,000	9,522,350	277,350.00
5540-400-08-0119	Contract - Other	13,000	13,000	-
	5540 Contract Transportation - Function Subtc	**9,841,659**	**10,142,355**	300,696.36
9010-800-08-0010	Employees Ret. System	1,399,306	1,492,584	93,277.74
9010-800-08-1205	Employees Ret. Sys-Acad	177	177	-
	9010 State Retirement - Function Subtotal	**1,399,483**	**1,492,761**	93,277.74
9020-800-08-0011	Teachers Ret. System	4,959,475	4,566,068	(393,406.75)
9020-800-08-1205	Teachers Ret. System-Acad	11,824	11,824	-
9020-800-08-2125	TRS - Primary Project	1,303	1,303	-
	9020 Teachers' Retirement - Function Subtota	**4,972,602**	**4,579,195**	(393,406.75)
9030-800-08-0115	FICA/Medicare	4,728,859	4,758,480	29,621.47
9030-800-08-1205	FICA/Medicare-Acad Inst	0	0	-
	9030 Social Security - Function Subtotal	**4,728,859**	**4,758,480**	29,621.47
9040-800-08-0505	Worker's Compensation	542,000	542,000	-
	9040 Workers' Compensation - Function Subtc	**542,000**	**542,000**	-
9050-800-08-0026	Unemployment Insurance	150,000	150,000	-
	9050 Unemployment Insurance - Function Sub	**150,000**	**150,000**	-
9060-800-08-0116	Health Insurance	20,177,327	21,303,726	1,126,398.89
9060-800-08-4003	Medicare Reimbursement	1,004,250	1,100,658	96,408.00
	9060 Hospital, Medical, Dental Insurance - Fun	**21,181,577**	**22,404,384**	1,222,806.89
9070-800-08-1006	Union Welfare Benefits	925,000	909,270	(15,730.00)
9070-800-08-1007	Union Welfare Uniforms	17,000	17,000	-

	9070 Union Welfare Benefits - Function Subtot	**942,000**	**926,270**	(15,730.00)
9090-800-08-0026	Retirement Incentive	235,000	235,000	-
9090-800-08-0027	Retirement Time Pay Out	0	0	-
9090-800-08-0029	Flexible Benefit Admin Ch	16,000	16,000	-
	9090 Miscellaneous - Function Subtotal	**251,000**	**251,000**	-
9711-600-08-9600	Principal (DASNY-EPC '09)	446,925	446,925	-
9711-600-08-9601	Principal (17.375)	290,000	290,000	-
9711-600-08-9603	Principal on BANS	1,342,000	1,342,000	-
9711-600-08-9604	Principal EXCEL	545,000	545,000	-
9711-600-08-9606	Principal (16.1)	1,000,000	1,000,000	-
9711-600-08-9607	Principal (DASNY-EPC '19)	429,958	448,174	18,216.00
9711-700-08-9700	Interest (DASNY-EPC '09)	17,404	17,404	-
9711-700-08-9703	Interest on BAN	16,775	850,500	833,725.00
9711-700-08-9704	Interest EXCEL	82,750	82,750	-
9711-700-08-9706	Interest (16.1)	157,063	157,063	-
9711-700-08-9707	Interest (DASNY-EPC '19)	101,881	83,665	(18,216.00)
9711-700-08-9708	Interest (DASNY- 17.555)	1,514,184	680,459	(833,725.00)
	9711 Serial Bonds-School Construction - Func	**5,943,940**	**5,943,940**	-
9785-600-08-6300	Principal -OU IPA Printer	56,617	54,235	(2,382.00)
9785-700-08-6300	Interest - OU IPA Printer	5,482	7,864	2,382.00
	9785 Installment Purchase - Function Subtotal	**62,099**	**62,099**	-
9788-600-08-6100	Principal - Pitney Bowe	6,504	6,504	-
9788-600-08-6200	Principal - Macro	15,711	15,711	-
9788-700-08-6100	Interest - Pitney Bowe	445	445	-
9788-700-08-6200	Interest - Macro	908	908	-
	9788 Leases - Function Subtotal	**23,568**	**23,568**	-
9901-950-08-9800	Trnsfr to SpecAid Fund	336,000	349,440	13,440.00
	9901 Transfer to Other Funds - Function Subtc	**336,000**	**349,440**	13,440.00
Total GENERAL FUND		**149,849,943**	**153,150,596**	

2026/27 BUDGET BY CATEGORY

	Administrative	Program	Capital	Total
BOARD OF EDUCATION	$ 252,626	$ -	$ -	$ 252,626
CHIEF SCHOOL ADMIN.	504,839	-	-	504,839
FINANCE	1,290,510	-	-	1,290,510
STAFF:				
Legal	156,506	156,506	-	313,012
Personnel	289,232	-	-	289,232
Records/Public Info	180,162	-	-	180,162
TOTAL STAFF	625,900	156,506	-	782,406
CENTRAL SERVICES:				
Operation of Plant	-	-	8,513,985	8,513,985
Maintenance of Plant	-	-	2,709,412	2,709,412
Security	-	-	-	-
Central Printing	291,134	-	-	291,134
Central Data Processing	1,017,956	-	-	1,017,956
TOTAL CENTRAL SERVICES	1,309,090	-	11,223,397	12,532,487
SPECIAL ITEMS:				
Insurance	853,200	-	-	853,200
School Board Association	32,300	-	-	32,300
Assessments	90,000	-	-	90,000
Refund on Property Tax	-	-	50,000	50,000
BOCES Admin/Cap Expenses	857,171	-	1,175,577	2,032,748
TOTAL SPECIAL ITEMS	1,832,671	-	1,225,577	3,058,248
CURRICULUM DEVEL. & SUPERVISION	6,016,134	-	-	6,016,134
TEACHING-REGULAR SCHOOLS	-	37,194,580	-	37,194,580
SPECIAL EDUCATION PUPILS	-	25,352,746	-	25,352,746
OCC. ED. AND SPECIAL SCHOOLS	-	4,151,780	-	4,151,780
INSTRUCTIONAL MEDIA & TECH	-	4,023,650	-	4,023,650
PUPIL SERVICES	-	4,832,323	-	4,832,323
CO-CURRICULAR & ATHLETICS	-	1,276,362	-	1,276,362
PUPIL TRANSPORTATION	-	10,398,766	-	10,398,766
UNDISTRIBUTED:				
NYS Employees Retirement System	233,450	1,149,507	109,804	1,492,761
NYS Teachers Retirement System	716,132	3,526,230	336,833	4,579,195
Social Security	744,172	3,664,297	350,022	4,758,490
Workers' Comp	84,762	417,370	39,868	542,000
Unemployment Insurance	23,458	115,508	11,034	150,000
Health Insurance	3,518,854	17,606,004	1,279,526	22,404,384
Union Welfare Benefits	144,858	713,278	68,134	926,270
Miscellaneous Benefits	39,252	193,278	18,462	250,992
Debt Service	-	-	6,029,607	6,029,607
Interfund Transfers	-	-	349,440	349,440
TOTAL UNDISTRIBUTED	5,504,938	27,385,471	8,592,730	41,483,139
TOTAL BUDGET	$ 17,336,708	$ 114,772,184	$ 21,041,704	$ 153,150,596
	11.32%	74.94%	13.74%	

Pine Bush CSD
2026/2027 Revenue

Revenue Sources		Amount
Local Property Tax Levy	$	66,616,885.00
Foundation Aid	$	58,423,174.00
High Tax Aid	$	646,971.00
Building Aid	$	4,418,271.00
Transportation Aid	$	7,329,478.00
Public High Costs Excess Cost Aid	$	1,056,728.00
Private Excess Cost Aid	$	2,519,928.00
Library Materials Aid	$	543,196.00
BOCES Aid	$	5,550,722.00
Payments in Lieu of Taxes	$	-
Interest and Penalties on Taxes	$	125,000.00
Other Day School Tuition (Indv	$	15,000.00
Summer Academy Tuition	$	35,000.00
Continuing Ed Tuition(Individ)	$	85,000.00
Day School Tuit-Oth Dist. NYS	$	100,000.00
Health Services for Oth Dist.	$	210,000.00
Interest & Earnings	$	725,000.00
Rental of Real Property,Indiv.	$	35,000.00
Facility Use	$	20,000.00
BOCES Refund	$	710,205.00
Perkins Grant	$	150,000.00
Other Unclassified Rev.(Spec)	$	200,000.00
Medicaid	$	250,000.00
Fund Balance	$	3,385,038.00
TOTAL REVENUE	**$**	**153,150,596.00**
TOTAL APPROPRIATIONS	$	153,150,596.00

Total Assessed Value 319,712,453

Equalized Total Assessed Value 940,330,744

School District - 332601 Pine Bush

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	2,745,294	0.29
12100	NYS - GENERALLY	RPTL 404(1)	4	147,647	0.02
13100	CO - GENERALLY	RPTL 406(1)	2	12,647	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,847,059	0.20
13650	VG - GENERALLY	RPTL 406(1)	2	15,588	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	5,172,646	0.55
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	10,902,067	1.16
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	1,358,234	0.14
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,248,529	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	3,235	0.00
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	3	882	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	71	902,126	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	62	1,312,912	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	21,176	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	45	1,806,564	0.19
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	42,353	0.00
41634	VOL/FIRE/AMB	RPTL 466-a	12	471,425	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	4	604,705	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	1,893,170	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,409,618	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	2,786,402	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	2,055,215	0.22
41806	PERSONS AGE 65 OR OVER	RPTL 467	7	1,316,993	0.14
41834	ENHANCED STAR	RPTL 425	174	15,915,354	1.69
41854	BASIC STAR 1999-2000	RPTL 425	400	14,682,400	1.56
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	718,495	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	382,117	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	27	1,580,882	0.17

Total Assessed Value 319,712,453

Equalized Total Assessed Value 940,330,744

School District - 332601 Pine Bush

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	665,000	0.07
Total Exemptions Exclusive of System Exemptions:			**944**	**71,355,735**	**7.59**
Total System Exemptions:			**1**	**665,000**	**0.07**
Totals:			**945**	**72,020,735**	**7.66**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 43,029,152
Uniform Percentage 34.00

Equalized Total Assessed Value 126,556,329

School District - 332601 Pine Bush

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,645,294	2.09
13500	TOWN - GENERALLY	RPTL 406(1)	3	416,471	0.33
13650	VG - GENERALLY	RPTL 406(1)	2	15,588	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	5,172,646	4.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	2,942,976	2.33
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	1,142,353	0.90
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,706	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	37,500	0.03
41634	VOL/FIRE/AMB	RPTL 466-a	4	158,817	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	81,838	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	134,494	0.11
41834	ENHANCED STAR	RPTL 425	4	366,472	0.29
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	95,006	0.08
Total Exemptions Exclusive of System Exemptions:			**48**	**13,222,161**	**10.45**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**48**	**13,222,161**	**10.45**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 276,683,301
Uniform Percentage 34.00

Equalized Total Assessed Value 813,774,415

School District - 332601 Pine Bush

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	100,000	0.01
12100	NYS - GENERALLY	RPTL 404(1)	4	147,647	0.02
13100	CO - GENERALLY	RPTL 406(1)	2	12,647	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	2	1,430,588	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	7,959,091	0.98
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	215,881	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,248,529	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	3,235	0.00
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	3	882	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	70	889,420	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	62	1,312,912	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	21,176	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	44	1,769,064	0.22
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	42,353	0.01
41634	VOL/FIRE/AMB	RPTL 466-a	8	312,608	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	4	604,705	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	1,893,170	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,409,618	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	2,786,402	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	1,973,377	0.24
41806	PERSONS AGE 65 OR OVER	RPTL 467	6	1,182,499	0.15
41834	ENHANCED STAR	RPTL 425	170	15,548,882	1.91
41854	BASIC STAR 1999-2000	RPTL 425	400	14,682,400	1.80
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	623,489	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	382,117	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	27	1,580,882	0.19

Total Assessed Value 276,683,301
Uniform Percentage 34.00

Equalized Total Assessed Value 813,774,415

School District - 332601 Pine Bush

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	665,000	0.08
Total Exemptions Exclusive of System Exemptions:			**896**	**58,133,574**	**7.14**
Total System Exemptions:			**1**	**665,000**	**0.08**
Totals:			**897**	**58,798,574**	**7.23**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 142,297,845

Equalized Total Assessed Value 1,188,898,546

School District - 332601 PINE BUSH

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	1,079,464	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	287,989,731	24.22
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	13,393	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	625,000	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,687,500	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	218,750	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	96	1,152,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	75	1,500,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	51	1,879,982	0.16
41400	CLERGY	RPTL 460	1	13,393	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	26	1,009,146	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	1	107,143	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	53	11,502,023	0.97
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	1,800,108	0.15
41805	PERSONS AGE 65 OR OVER	RPTL 467	48	6,607,007	0.56
41834	ENHANCED STAR	RPTL 425	284	31,335,528	2.64
41854	BASIC STAR 1999-2000	RPTL 425	608	23,665,880	1.99
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	21	4,796,152	0.40
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,202,902	0.10
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	223,214	0.02
Total Exemptions Exclusive of System Exemptions:			**1,315**	**378,185,102**	**31.81**
Total System Exemptions:			**1**	**223,214**	**0.02**
Totals:			**1,316**	**378,408,316**	**31.83**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 11,352,472
Uniform Percentage 57.50

Equalized Total Assessed Value 19,743,430

School District - 332601 PINE BUSH

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	294,348	1.49
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	75,327	0.38
41834	ENHANCED STAR	RPTL 425	2	219,200	1.11
41854	BASIC STAR 1999-2000	RPTL 425	4	152,764	0.77
Total Exemptions Exclusive of System Exemptions:			**10**	**801,639**	**4.06**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**10**	**801,639**	**4.06**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 130,945,373
Uniform Percentage 11.20

Equalized Total Assessed Value 1,169,155,116

School District - 332601 PINE BUSH

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	1,079,464	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	287,989,731	24.63
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	13,393	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	625,000	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,687,500	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	218,750	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	96	1,152,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	74	1,480,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	50	1,839,982	0.16
41400	CLERGY	RPTL 460	1	13,393	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	26	1,009,146	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	1	107,143	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	53	11,502,023	0.98
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,505,760	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	47	6,531,680	0.56
41834	ENHANCED STAR	RPTL 425	282	31,116,328	2.66
41854	BASIC STAR 1999-2000	RPTL 425	604	23,513,116	2.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	21	4,796,152	0.41
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,202,902	0.10
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	223,214	0.02
Total Exemptions Exclusive of System Exemptions:			**1,305**	**377,383,463**	**32.28**
Total System Exemptions:			**1**	**223,214**	**0.02**
Totals:			**1,306**	**377,606,677**	**32.30**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 607,965,820

Equalized Total Assessed Value 3,418,793,454

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	17	6,831,710	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	79	30,160,125	0.88
13800	SCHOOL DISTRICT	RPTL 408	21	155,152,838	4.54
14100	USA - GENERALLY	RPTL 400(1)	1	89,405,454	2.62
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	3,320,519	0.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	5,303,085	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	36	31,722,457	0.93
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	943,228	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	2,531,696	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	20,910,391	0.61
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	2	1,780,062	0.05
26100	VETERANS ORGANIZATION	RPTL 452	1	181,940	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	11,943,981	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	1,262,547	0.04
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	3	3,838,444	0.11
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	1,357,622	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	264	3,489,896	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	237	5,224,003	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	155	6,266,261	0.18
41160	COLD WAR VETERANS (15%)	RPTL 458-b	3	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	630,745	0.02
41400	CLERGY	RPTL 460	12	106,365	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	47	1,761,872	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	11	6,629,845	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	194	33,582,580	0.98
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	385,880	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	93	12,910,860	0.38
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	236,351	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	33	4,372,488	0.13
41834	ENHANCED STAR	RPTL 425	746	90,586,244	2.65
41854	BASIC STAR 1999-2000	RPTL 425	1,705	73,042,216	2.14
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	46,938	0.00

Total Assessed Value 607,965,820

Equalized Total Assessed Value 3,418,793,454

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	7	458,202	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	230,217	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	15	2,765,441	0.08
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	6	7,917,479	0.23
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	1,880,859	0.06
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,650,635	0.08
Total Exemptions Exclusive of System Exemptions:			**3,749**	**621,821,476**	**18.19**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**3,749**	**621,821,476**	**18.19**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 358,343,073
Uniform Percentage 22.37

Equalized Total Assessed Value 1,601,891,252

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	14,752	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	23	11,683,504	0.73
13800	SCHOOL DISTRICT	RPTL 408	16	65,542,695	4.09
14100	USA - GENERALLY	RPTL 400(1)	1	89,405,454	5.58
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	3,320,519	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	5,303,085	0.33
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	16,529,112	1.03
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	943,228	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	891,373	0.06
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	2	1,780,062	0.11
26100	VETERANS ORGANIZATION	RPTL 452	1	181,940	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	8,455,074	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	202,056	0.01
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	3	3,838,444	0.24
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	1,357,622	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	122	1,580,998	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	113	2,440,800	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	69	2,676,226	0.17
41400	CLERGY	RPTL 460	7	46,935	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	20	864,049	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	10	6,420,653	0.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	129	18,693,751	1.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,320,294	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	33	4,372,488	0.27
41834	ENHANCED STAR	RPTL 425	332	39,651,414	2.48
41854	BASIC STAR 1999-2000	RPTL 425	737	30,903,147	1.93
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	46,938	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	7	458,202	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	1,834,063	0.11
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,349,808	0.08

Total Assessed Value 358,343,073
Uniform Percentage 22.37

Equalized Total Assessed Value 1,601,891,252

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,650,635	0.17
Total Exemptions Exclusive of System Exemptions:			**1,693**	**324,759,321**	**20.27**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**1,693**	**324,759,321**	**20.27**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 29,498,234
Uniform Percentage 37.00

Equalized Total Assessed Value 79,724,957

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	270	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	103,784	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	21,622	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	35,135	0.04
41630	VOL/FIRE/AMB	RPTL 466-a	1	62,162	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	2,962,296	3.72
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	395,270	0.50
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	236,351	0.30
41834	ENHANCED STAR	RPTL 425	10	1,204,860	1.51
41854	BASIC STAR 1999-2000	RPTL 425	30	1,259,190	1.58
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	42,348	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,811	0.01
Total Exemptions Exclusive of System Exemptions:			**70**	**6,334,099**	**7.94**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**70**	**6,334,099**	**7.94**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 1,445,563
Uniform Percentage 33.00

Equalized Total Assessed Value 4,380,494

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	22,424	0.51
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	44,848	1.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	116,970	2.67
41834	ENHANCED STAR	RPTL 425	1	124,939	2.85
41854	BASIC STAR 1999-2000	RPTL 425	1	43,545	0.99
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,433	0.06
Total Exemptions Exclusive of System Exemptions:			**7**	**355,159**	**8.11**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**7**	**355,159**	**8.11**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 218,678,950
Uniform Percentage 12.62

Equalized Total Assessed Value 1,732,796,751

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	16	6,816,958	0.39
13500	TOWN - GENERALLY	RPTL 406(1)	56	18,476,621	1.07
13800	SCHOOL DISTRICT	RPTL 408	5	89,610,143	5.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	15,193,345	0.88
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	2,531,696	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	20,019,018	1.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,488,907	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	1,060,221	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	134	1,805,114	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	122	2,739,157	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	84	3,510,052	0.20
41160	COLD WAR VETERANS (15%)	RPTL 458-b	3	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	630,745	0.04
41400	CLERGY	RPTL 460	5	59,430	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	26	835,661	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	1	209,192	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	52	11,809,563	0.68
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	385,880	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	84	11,195,296	0.65
41834	ENHANCED STAR	RPTL 425	403	49,605,031	2.86
41854	BASIC STAR 1999-2000	RPTL 425	937	40,836,334	2.36
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	185,436	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	931,378	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	6,567,671	0.38

Total Assessed Value 218,678,950
Uniform Percentage 12.62

Equalized Total Assessed Value 1,732,796,751

School District - 332601 Pine Bush Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	1,870,048	0.11
Total Exemptions Exclusive of System Exemptions:			**1,979**	**290,372,897**	**16.76**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**1,979**	**290,372,897**	**16.76**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Salary: Administrative Compensation Information
440401 - PINE BUSH CSD

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Official - as of 05/05/2026 04:20 PM

Form Due May 12, 2026

2026-2027 Salary Threshold = $179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	255,940	3,220	10,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	198,798	13,839	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	190,740	31,008	
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Salary: Administrative Compensation Information
440401 - PINE BUSH CSD

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
440401 - PINE BUSH CSD

Other Supervisory and Administrative Employees Scheduled to Receive $179,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	182,000
72.	MIDDLE SCHOOL PRINCIPAL	201,252
73.	MIDDLE SCHOOL PRINCIPAL	180,000
74.	ELEMENTARY PRINCIPAL	193,923
75.	ELEMENTARY PRINCIPAL	188,586
76.	ELEMENTARY PRINCIPAL	188,086
77.	ELEMENTARY PRINCIPAL	180,545
78.	ATHLETIC DIRECTOR	182,757
79.	DIRECTOR OF SPECIAL PROGRAMS	193,460
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Salary: Administrative Compensation Information
440401 - PINE BUSH CSD

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PINE BUSH CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	132.8	123.3	136.1
	Math	129	127.4	139.5
American Indian or Alaska Native	ELA	80	122.1	135.1
	Math	140	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	155.1	178.8	182.3
	Math	176.5	190.9	192.4
Black or African American	ELA	122.4	114.8	129
	Math	109.8	106.7	122.2
Hispanic or Latino	ELA	119.7	107.5	122.9
	Math	112.5	105.6	121.4
Multiracial	ELA	124.6	125.7	138.1
	Math	118.4	129	140.8
White	ELA	140.4	123.7	136.4
	Math	138.7	134.7	145.6
English Language Learner	ELA	97.8	93	110.8
	Math	100	103.7	119.8
Students with Disabilities	ELA	57.6	68.9	90.7
	Math	56.5	72.5	93.8
Economically Disadvantaged	ELA	112.2	110	125
	Math	106.4	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	202.3	134.9	148.3
	Math	121.7	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	237.5	140.5	152.9
	Math	170.8	114.8	129
Black or African American	ELA	181.1	95	115
	Math	106.7	37.8	64.8
Hispanic or Latino	ELA	193.6	99.6	118.8
	Math	95.7	43.4	69.5
Multiracial	ELA	219	144.6	156.4
	Math	127.6	63.5	86.2
White	ELA	206.2	170.2	177.6
	Math	132.5	74.7	95.6
English Language Learner	ELA	–	–	–
	Math	–	–	–
Students with Disabilities	ELA	134.5	75.4	98.7
	Math	46.6	29.3	57.8
Economically Disadvantaged	ELA	186.4	103.2	121.8
	Math	97.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	456	91.9%	87.5%	88.8%
	5-Year	419	92.8%	89.4%	90.5%
	6-Year	412	92.7%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	–	–	–
	5-Year	14	–	–	–
	6-Year	10	–	–	–
Black or African American	4-Year	55	92.7%	82.6%	84.7%
	5-Year	51	98%	84.9%	86.7%
	6-Year	49	98%	84.6%	86.7%
Hispanic or Latino	4-Year	146	91.8%	81.6%	83.8%
	5-Year	102	96.1%	84.4%	86.3%
	6-Year	83	90.4%	83.3%	85.6%
Multiracial	4-Year	17	–	–	–
	5-Year	22	95.5%	89.6%	90.6%
	6-Year	10	–	–	–
White	4-Year	229	91.7%	91.7%	92.3%
	5-Year	230	90%	92.9%	93.4%
	6-Year	260	92.3%	93.1%	93.7%
English Language Learner	4-Year	5	–	–	–
	5-Year	6	–	–	–
	6-Year	10	–	–	–
Students with Disabilities	4-Year	81	72.8%	70.4%	74.5%
	5-Year	89	76.4%	73%	76.8%
	6-Year	72	77.8%	73.1%	77.1%
Economically Disadvantaged	4-Year	264	89.8%	83.1%	85.1%
	5-Year	244	91.4%	85.6%	87.4%
	6-Year	217	91.2%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	106	49%	54%	1.10	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,834	138.3
	Math	1,813	136
	Science	583	147.9
	Combined	4,230	138.7
American Indian or Alaska Native	ELA	4	–
	Math	4	–
	Science	1	–
	Combined	9	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	158.3
	Math	48	180.2
	Science	11	181.8
	Combined	107	170.6
Black or African American	ELA	221	127.4
	Math	220	114.8
	Science	90	127.8
	Combined	531	122.2
Hispanic or Latino	ELA	459	126.3
	Math	461	118.3
	Science	149	138.3
	Combined	1,069	124.5
Multiracial	ELA	54	131.5
	Math	50	135
	Science	19	136.8
	Combined	123	133.7
White	ELA	1,048	145.5
	Math	1,030	146.4
	Science	313	158
	Combined	2,391	147.5

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	108	105.1
	Math	113	103.5
	Science	35	110
	Combined	256	105.1
Students with Disabilities	ELA	362	60.9
	Math	360	60.3
	Science	116	98.3
	Combined	838	65.8
Economically Disadvantaged	ELA	917	119
	Math	900	114.9
	Science	269	130.5
	Combined	2,086	118.7

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,910	132.8
	Math	1,912	129
	Science	664	129.9
	Combined	4,486	130.8
American Indian or Alaska Native	ELA	5	80
	Math	5	140
	Science	2	–
	Combined	12	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	49	155.1
	Math	49	176.5
	Science	12	166.7
	Combined	110	165.9
Black or African American	ELA	230	122.4
	Math	230	109.8
	Science	96	119.8
	Combined	556	116.7
Hispanic or Latino	ELA	484	119.7
	Math	485	112.5
	Science	176	117
	Combined	1,145	116.2
Multiracial	ELA	57	124.6
	Math	57	118.4
	Science	23	113
	Combined	137	120.1
White	ELA	1,086	140.4
	Math	1,087	138.7
	Science	355	139.3
	Combined	2,528	139.5
English Language Learner	ELA	116	97.8
	Math	117	100
	Science	40	96.3
	Combined	273	98.5

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	383	57.6
	Math	384	56.5
	Science	130	87.7
	Combined	897	61.5
Economically Disadvantaged	ELA	972	112.2
	Math	972	106.4
	Science	329	106.7
	Combined	2,273	109

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	2,894	144,533	49.9
American Indian or Alaska Native	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	88	3,943	44.8
Black or African American	347	17,711	51
Hispanic or Latino	752	37,207	49.5
Multiracial	86	3,983	46.3
White	1,617	81,599	50.5
English Language Learner	179	9,007	50.3
Students with Disabilities	540	24,583	45.5
Economically Disadvantaged	1,436	69,460	48.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	82	49%	52%	1.06
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–
Black or African American	5	–	–	–
Hispanic or Latino	66	49%	52%	1.06
White	5	–	–	–
English Language Learner	82	49%	52%	1.06
Students with Disabilities	26	43%	47%	1.09
Economically Disadvantaged	62	48%	49%	1.02

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	2,748	210	335	984	1,219	194.7
American Indian or Alaska Native	8	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	76	7	6	17	46	203.9
Black or African American	330	25	39	89	177	199.8
Hispanic or Latino	770	75	120	281	294	184
Multiracial	70	6	14	33	17	175
White	1,494	96	155	561	682	199.6
English Language Learner	173	15	22	41	95	197.4
Students with Disabilities	557	65	78	200	214	181.9
Economically Disadvantaged	1,460	155	217	529	559	183

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,068	90.9%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	X	54	92.6%
Black or African American	X	252	90.9%
Hispanic or Latino	X	540	89.8%
Multiracial	X	60	90%
White	X	1,157	91.4%
English Language Learner	X	73	84.9%
Students with Disabilities	X	397	88.7%
Economically Disadvantaged	X	1,057	89.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	2,071	89.9%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	✗	54	92.6%
Black or African American	✗	252	90.1%
Hispanic or Latino	✗	542	90.6%
Multiracial	✗	60	83.3%
White	✗	1,158	89.7%
English Language Learner	✓	75	96%
Students with Disabilities	✗	398	87.9%
Economically Disadvantaged	✗	1,058	88.2%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	388	207	172.7
	Math	391	123.5	
	Science	388	195.5	
	Social Studies	388	172.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	237.5	210.8
	Math	12	170.8	
	Science	12	233.3	
	Social Studies	12	208.3	
Black or African American	ELA	44	185.2	154.5
	Math	44	109.1	
	Science	42	183.3	
	Social Studies	42	147.6	
Hispanic or Latino	ELA	91	200	157.5
	Math	91	98.9	
	Science	91	182.4	
	Social Studies	91	156.6	
Multiracial	ELA	29	219	178.1
	Math	29	127.6	
	Science	29	194.8	
	Social Studies	29	175.9	
White	ELA	212	211.1	179.9
	Math	215	133.7	
	Science	214	201.4	
	Social Studies	214	181.1	
English Language Learner	ELA	3	–	–
	Math	4	–	
	Science	2	–	
	Social Studies	4	–	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	68	146.3	107.1
	Math	69	50	
	Science	68	144.9	
	Social Studies	65	96.2	
Economically Disadvantaged	ELA	155	190	151.7
	Math	157	98.1	
	Science	157	175.8	
	Social Studies	156	150.6	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	397	202.3	169.1
	Math	397	121.7	
	Science	397	191.1	
	Social Studies	397	168.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	237.5	210.8
	Math	12	170.8	
	Science	12	233.3	
	Social Studies	12	208.3	
Black or African American	ELA	45	181.1	148.1
	Math	45	106.7	
	Science	45	171.1	
	Social Studies	45	137.8	
Hispanic or Latino	ELA	94	193.6	152.4
	Math	94	95.7	
	Science	94	176.6	
	Social Studies	94	151.6	
Multiracial	ELA	29	219	178.1
	Math	29	127.6	
	Science	29	194.8	
	Social Studies	29	175.9	
White	ELA	217	206.2	177.1
	Math	217	132.5	
	Science	217	198.6	
	Social Studies	217	178.6	
English Language Learner	ELA	4	–	–
	Math	4	–	
	Science	4	–	
	Social Studies	4	–	
Students with Disabilities	ELA	74	134.5	97.9
	Math	74	46.6	
	Science	74	133.1	
	Social Studies	74	84.5	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	158	186.4	149.9
	Math	158	97.5	
	Science	158	174.7	
	Social Studies	158	148.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	456	419	91.9%	92.5%
	5-year	419	389	92.8%	
	6-year	412	382	92.7%	
American Indian or Alaska Native	4-year	1	–	–	–
	5-year	0	–	–	
	6-year	0	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-year	8	–	–	–
	5-year	14	–	–	
	6-year	10	–	–	
Black or African American	4-year	55	51	92.7%	96.2%
	5-year	51	50	98%	
	6-year	49	48	98%	
Hispanic or Latino	4-year	146	134	91.8%	92.8%
	5-year	102	98	96.1%	
	6-year	83	75	90.4%	
Multiracial	4-year	17	–	–	95.5%
	5-year	22	21	95.5%	
	6-year	10	–	–	
White	4-year	229	210	91.7%	91.3%
	5-year	230	207	90%	
	6-year	260	240	92.3%	
English Language Learner	4-year	5	–	–	–
	5-year	6	–	–	
	6-year	10	–	–	
Students with Disabilities	4-year	81	59	72.8%	75.7%
	5-year	89	68	76.4%	
	6-year	72	56	77.8%	
Economically Disadvantaged	4-year	264	237	89.8%	90.8%
	5-year	244	223	91.4%	
	6-year	217	198	91.2%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	24	48%	58%	1.21
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	8	–	–	–
Hispanic or Latino	14	–	–	–
White	1	–	–	–
English Language Learner	24	48%	58%	1.21
Students with Disabilities	2	–	–	–
Economically Disadvantaged	19	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,589	206	132	397	854	192.6
American Indian or Alaska Native	4	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	3	2	9	33	218.1
Black or African American	200	17	16	42	125	206.3
Hispanic or Latino	433	68	44	129	192	180.6
Multiracial	84	19	5	12	48	177.4
White	821	99	65	201	456	195.7
English Language Learner	67	10	4	15	38	192.5
Students with Disabilities	277	54	28	72	123	173.1
Economically Disadvantaged	753	147	75	185	346	174

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	414	0	289	2	89	0	34	161.8
Asian or Native Hawaiian/Other Pacific Islander	12	0	–	–	–	–	–	–
Black or African American	46	0	29	1	12	0	4	155.4
Hispanic or Latino	97	0	66	0	21	0	10	157.7
Multiracial	32	0	19	0	11	0	2	153.1
White	227	0	164	1	44	0	18	164.5
English Language Learner	5	0	–	–	–	–	–	–
Students with Disabilities	80	0	26	0	35	0	19	108.8
Economically Disadvantaged	167	0	100	1	47	0	19	148.8

SECONDARY ELA PARTICIPATION RATE

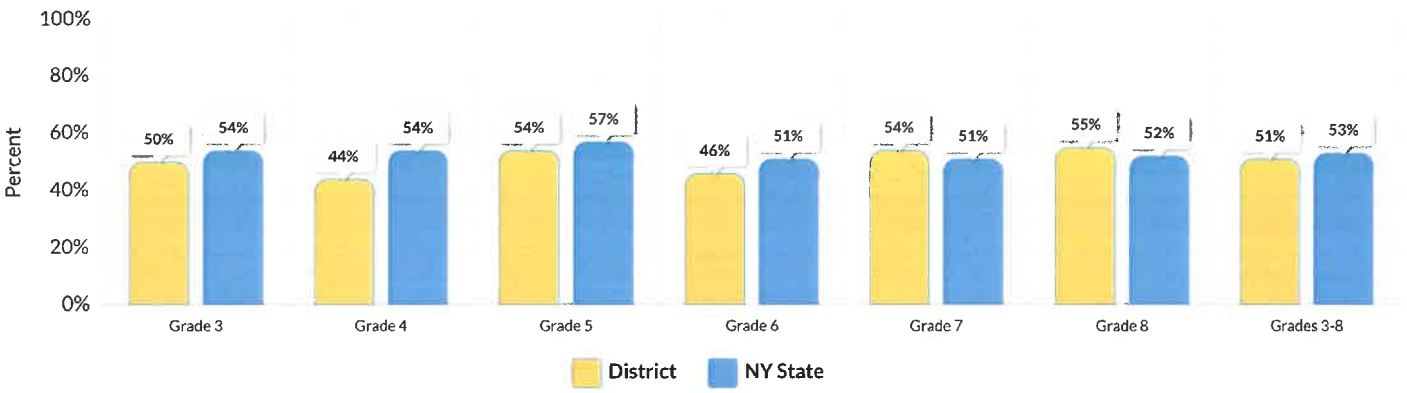
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	406	99.5%
Asian or Native Hawaiian/Other Pacific Islander	–	12	–
Black or African American	✓	46	100%
Hispanic or Latino	✓	96	99%
Multiracial	–	30	–
White	✓	222	99.6%
English Language Learner	–	5	–
Students with Disabilities	✓	67	100%
Economically Disadvantaged	✓	166	99.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	406	98.5%
Asian or Native Hawaiian/Other Pacific Islander	–	12	–
Black or African American	✓	46	97.8%
Hispanic or Latino	✓	96	97.9%
Multiracial	–	30	–
White	✓	222	98.7%
English Language Learner	–	5	–
Students with Disabilities	✓	67	98.5%
Economically Disadvantaged	✓	166	97.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

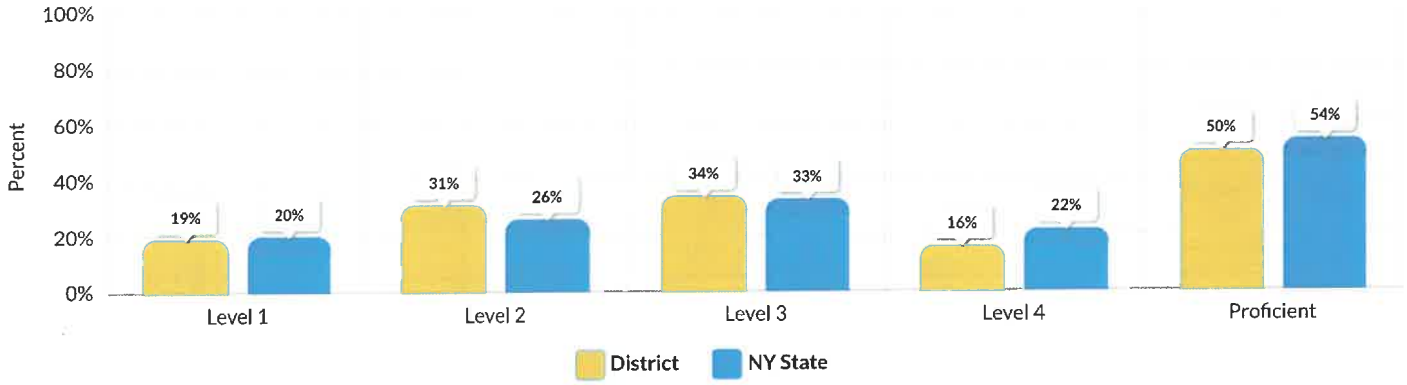
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	310	19	6%	291	94%	56	19%	89	31%	98	34%	48	16%	146	50%
Grade 4	324	27	8%	297	92%	80	27%	86	29%	94	32%	37	12%	131	44%
Grade 5	345	36	10%	309	90%	59	19%	83	27%	114	37%	53	17%	167	54%
Grade 6	377	39	10%	338	90%	81	24%	101	30%	104	31%	52	15%	156	46%
Grade 7	373	49	13%	324	87%	75	23%	75	23%	121	37%	53	16%	174	54%
Grade 8	378	82	22%	296	78%	59	20%	74	25%	89	30%	74	25%	163	55%
Grades 3-8	2,107	252	12%	1,855	88%	410	22%	508	27%	620	33%	317	17%	937	51%

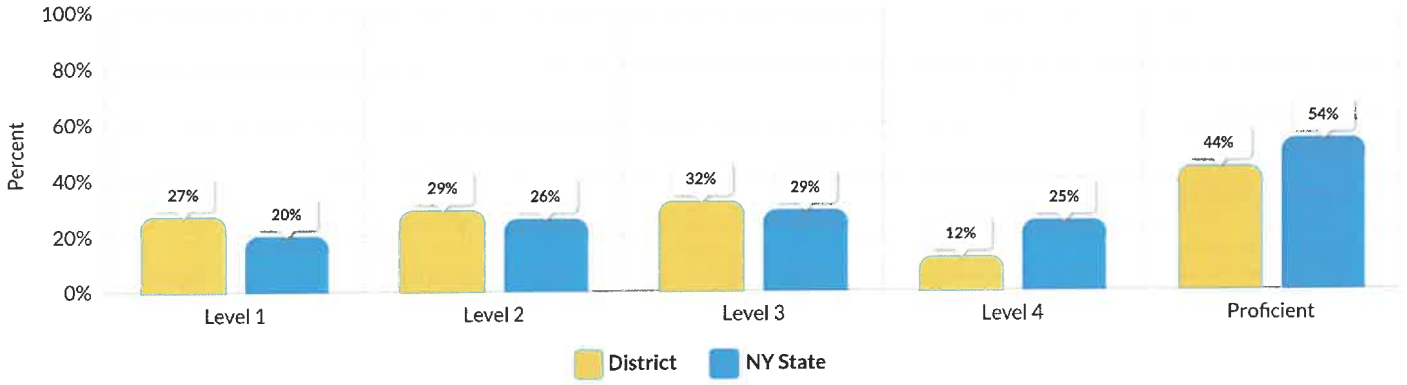
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



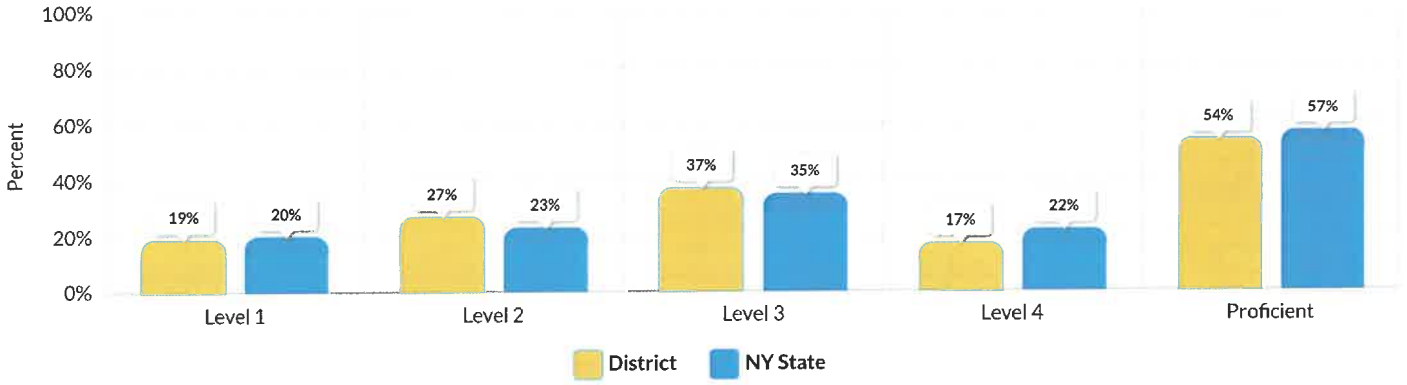
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	19	6%	291	94%	56	19%	89	31%	98	34%	48	16%	146	50%
Female	147	8	5%	139	95%	29	21%	35	25%	43	31%	32	23%	75	54%
Male	163	11	7%	152	93%	27	18%	54	36%	55	36%	16	11%	71	47%
General Education Students	256	13	5%	243	95%	30	12%	73	30%	92	38%	48	20%	140	58%
Students with Disabilities	54	6	11%	48	89%	26	54%	16	33%	6	13%	0	0%	6	13%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	31	1	3%	30	97%	8	27%	11	37%	10	33%	1	3%	11	37%
Hispanic or Latino	77	4	5%	73	95%	20	27%	20	27%	23	32%	10	14%	33	45%
White	193	12	6%	181	94%	27	15%	55	30%	62	34%	37	20%	99	55%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	163	4	2%	159	98%	43	27%	52	33%	45	28%	19	12%	64	40%
Not Economically Disadvantaged	147	15	10%	132	90%	13	10%	37	28%	53	40%	29	22%	82	62%
English Language Learner	11	4	36%	7	64%	4	57%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learner	299	15	5%	284	95%	52	18%	88	31%	96	34%	48	17%	144	51%
Not in Foster Care	310	19	6%	291	94%	56	19%	89	31%	98	34%	48	16%	146	50%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	308	19	6%	289	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	310	19	6%	291	94%	56	19%	89	31%	98	34%	48	16%	146	50%
Parent Not in Armed Forces	310	19	6%	291	94%	56	19%	89	31%	98	34%	48	16%	146	50%

GRADE 4 ELA RESULTS



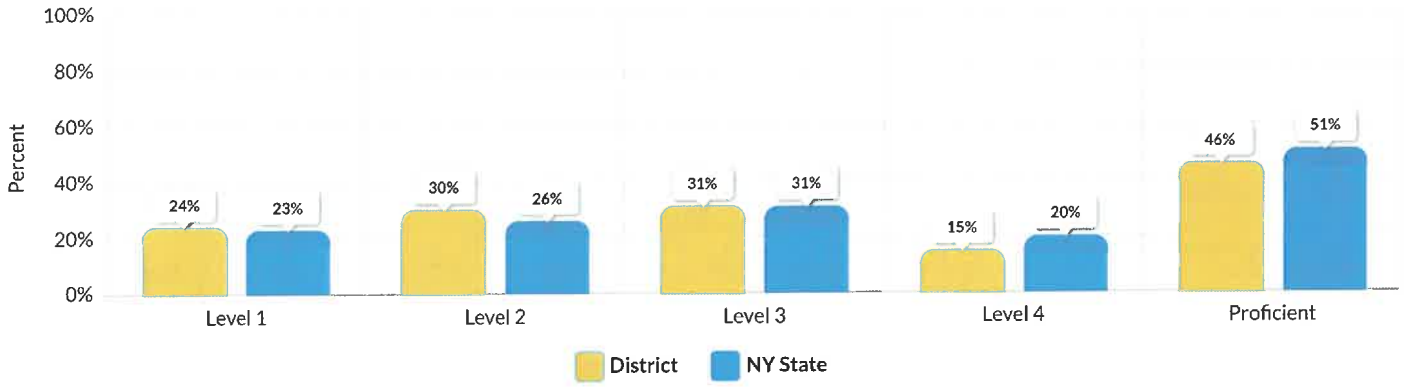
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	27	8%	297	92%	80	27%	86	29%	94	32%	37	12%	131	44%
Female	164	12	7%	152	93%	34	22%	43	28%	53	35%	22	14%	75	49%
Male	160	15	9%	145	91%	46	32%	43	30%	41	28%	15	10%	56	39%
General Education Students	263	16	6%	247	94%	41	17%	78	32%	91	37%	37	15%	128	52%
Students with Disabilities	61	11	18%	50	82%	39	78%	8	16%	3	6%	0	0%	3	6%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	2	18%	7	64%	0	0%	7	64%
Black or African American	30	4	13%	26	87%	8	31%	7	27%	7	27%	4	15%	11	42%
Hispanic or Latino	73	0	0%	73	100%	26	36%	22	30%	18	25%	7	10%	25	34%
White	200	22	11%	178	89%	41	23%	52	29%	59	33%	26	15%	85	48%
Multiracial	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	165	12	7%	153	93%	48	31%	43	28%	47	31%	15	10%	62	41%
Not Economically Disadvantaged	159	15	9%	144	91%	32	22%	43	30%	47	33%	22	15%	69	48%
English Language Learner	13	0	0%	13	100%	8	62%	5	38%	0	0%	0	0%	0	0%
Non-English Language Learner	311	27	9%	284	91%	72	25%	81	29%	94	33%	37	13%	131	46%
Not in Foster Care	324	27	8%	297	92%	80	27%	86	29%	94	32%	37	12%	131	44%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	321	27	8%	294	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	324	27	8%	297	92%	80	27%	86	29%	94	32%	37	12%	131	44%
Parent Not in Armed Forces	324	27	8%	297	92%	80	27%	86	29%	94	32%	37	12%	131	44%

GRADE 5 ELA RESULTS



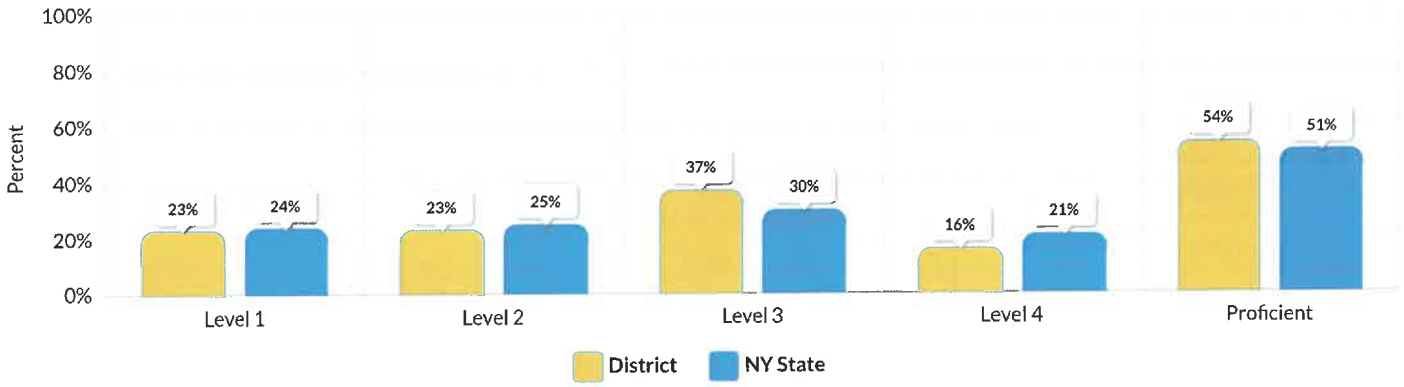
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	36	10%	309	90%	59	19%	83	27%	114	37%	53	17%	167	54%
Female	171	19	11%	152	89%	21	14%	40	26%	64	42%	27	18%	91	60%
Male	174	17	10%	157	90%	38	24%	43	27%	50	32%	26	17%	76	48%
General Education Students	272	23	8%	249	92%	25	10%	66	27%	107	43%	51	20%	158	63%
Students with Disabilities	73	13	18%	60	82%	34	57%	17	28%	7	12%	2	3%	9	15%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	42	7	17%	35	83%	10	29%	6	17%	13	37%	6	17%	19	54%
Hispanic or Latino	87	8	9%	79	91%	19	24%	23	29%	27	34%	10	13%	37	47%
White	198	19	10%	179	90%	28	16%	49	27%	68	38%	34	19%	102	57%
Multiracial	10	1	10%	9	90%	1	11%	2	22%	5	56%	1	11%	6	67%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	3	43%	1	14%	2	29%	3	43%
Economically Disadvantaged	161	18	11%	143	89%	38	27%	39	27%	51	36%	15	10%	66	46%
Not Economically Disadvantaged	184	18	10%	166	90%	21	13%	44	27%	63	38%	38	23%	101	61%
English Language Learner	14	1	7%	13	93%	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learner	331	35	11%	296	89%	49	17%	80	27%	114	39%	53	18%	167	56%
Not in Foster Care	345	36	10%	309	90%	59	19%	83	27%	114	37%	53	17%	167	54%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	344	36	10%	308	90%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	344	36	10%	308	90%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	345	36	10%	309	90%	59	19%	83	27%	114	37%	53	17%	167	54%

GRADE 6 ELA RESULTS



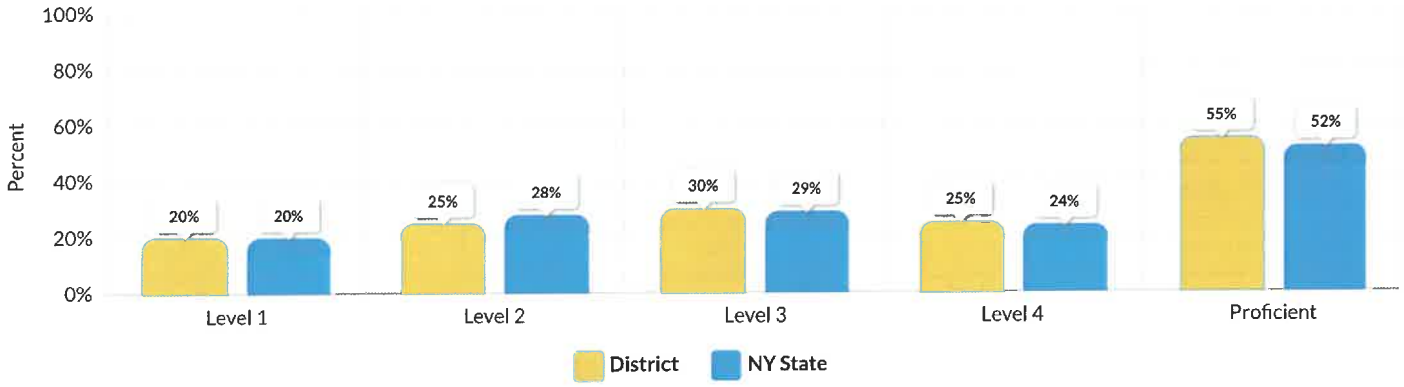
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	377	39	10%	338	90%	81	24%	101	30%	104	31%	52	15%	156	46%
Female	180	20	11%	160	89%	28	18%	48	30%	57	36%	27	17%	84	53%
Male	197	19	10%	178	90%	53	30%	53	30%	47	26%	25	14%	72	40%
General Education Students	303	26	9%	277	91%	36	13%	89	32%	100	36%	52	19%	152	55%
Students with Disabilities	74	13	18%	61	82%	45	74%	12	20%	4	7%	0	0%	4	7%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	3	23%	3	23%	3	23%	4	31%	7	54%
Black or African American	42	3	7%	39	93%	12	31%	12	31%	12	31%	3	8%	15	38%
Hispanic or Latino	98	8	8%	90	92%	23	26%	32	36%	22	24%	13	14%	35	39%
White	216	27	13%	189	88%	43	23%	50	26%	65	34%	31	16%	96	51%
Multiracial	7	0	0%	7	100%	0	0%	4	57%	2	29%	1	14%	3	43%
Economically Disadvantaged	190	14	7%	176	93%	56	32%	50	28%	54	31%	16	9%	70	40%
Not Economically Disadvantaged	187	25	13%	162	87%	25	15%	51	31%	50	31%	36	22%	86	53%
English Language Learner	16	1	6%	15	94%	6	40%	8	53%	1	7%	0	0%	1	7%
Non-English Language Learner	361	38	11%	323	89%	75	23%	93	29%	103	32%	52	16%	155	48%
Not in Foster Care	377	39	10%	338	90%	81	24%	101	30%	104	31%	52	15%	156	46%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	374	39	10%	335	90%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	376	39	10%	337	90%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	377	39	10%	338	90%	81	24%	101	30%	104	31%	52	15%	156	46%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	49	13%	324	87%	75	23%	75	23%	121	37%	53	16%	174	54%
Female	189	26	14%	163	86%	31	19%	37	23%	67	41%	28	17%	95	58%
Male	184	23	13%	161	88%	44	27%	38	24%	54	34%	25	16%	79	49%
General Education Students	294	33	11%	261	89%	33	13%	61	23%	115	44%	52	20%	167	64%
Students with Disabilities	79	16	20%	63	80%	42	67%	14	22%	6	10%	1	2%	7	11%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	3	23%	6	46%	3	23%	9	69%
Black or African American	47	5	11%	42	89%	8	19%	16	38%	17	40%	1	2%	18	43%
Hispanic or Latino	106	19	18%	87	82%	28	32%	15	17%	29	33%	15	17%	44	51%
White	191	24	13%	167	87%	35	21%	37	22%	63	38%	32	19%	95	57%
Multiracial	16	1	6%	15	94%	3	20%	4	27%	6	40%	2	13%	8	53%
Economically Disadvantaged	196	23	12%	173	88%	57	33%	46	27%	50	29%	20	12%	70	40%
Not Economically Disadvantaged	177	26	15%	151	85%	18	12%	29	19%	71	47%	33	22%	104	69%
English Language Learner	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	363	47	13%	316	87%	69	22%	73	23%	121	38%	53	17%	174	55%
Not in Foster Care	373	49	13%	324	87%	75	23%	75	23%	121	37%	53	16%	174	54%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	370	49	13%	321	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	373	49	13%	324	87%	75	23%	75	23%	121	37%	53	16%	174	54%
Parent Not in Armed Forces	373	49	13%	324	87%	75	23%	75	23%	121	37%	53	16%	174	54%

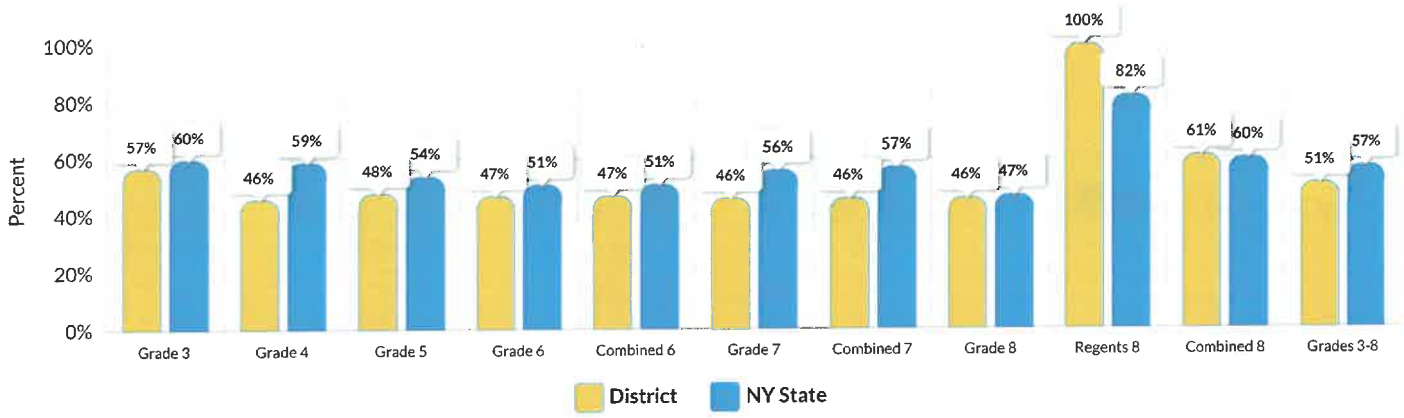
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	82	22%	296	78%	59	20%	74	25%	89	30%	74	25%	163	55%
Female	181	41	23%	140	77%	19	14%	34	24%	42	30%	45	32%	87	62%
Male	197	41	21%	156	79%	40	26%	40	26%	47	30%	29	19%	76	49%
General Education Students	315	65	21%	250	79%	31	12%	58	23%	87	35%	74	30%	161	64%
Students with Disabilities	63	17	27%	46	73%	28	61%	16	35%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	61	8	13%	53	87%	8	15%	21	40%	12	23%	12	23%	24	45%
Hispanic or Latino	108	29	27%	79	73%	16	20%	20	25%	31	39%	12	15%	43	54%
White	188	41	22%	147	78%	32	22%	27	18%	39	27%	49	33%	88	60%
Multiracial	14	2	14%	12	86%	3	25%	5	42%	4	33%	0	0%	4	33%
Economically Disadvantaged	192	51	27%	141	73%	33	23%	48	34%	40	28%	20	14%	60	43%
Not Economically Disadvantaged	186	31	17%	155	83%	26	17%	26	17%	49	32%	54	35%	103	66%
English Language Learner	12	6	50%	6	50%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	366	76	21%	290	79%	54	19%	73	25%	89	31%	74	26%	163	56%
Not in Foster Care	378	82	22%	296	78%	59	20%	74	25%	89	30%	74	25%	163	55%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	375	81	22%	294	78%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	377	82	22%	295	78%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	378	82	22%	296	78%	59	20%	74	25%	89	30%	74	25%	163	55%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

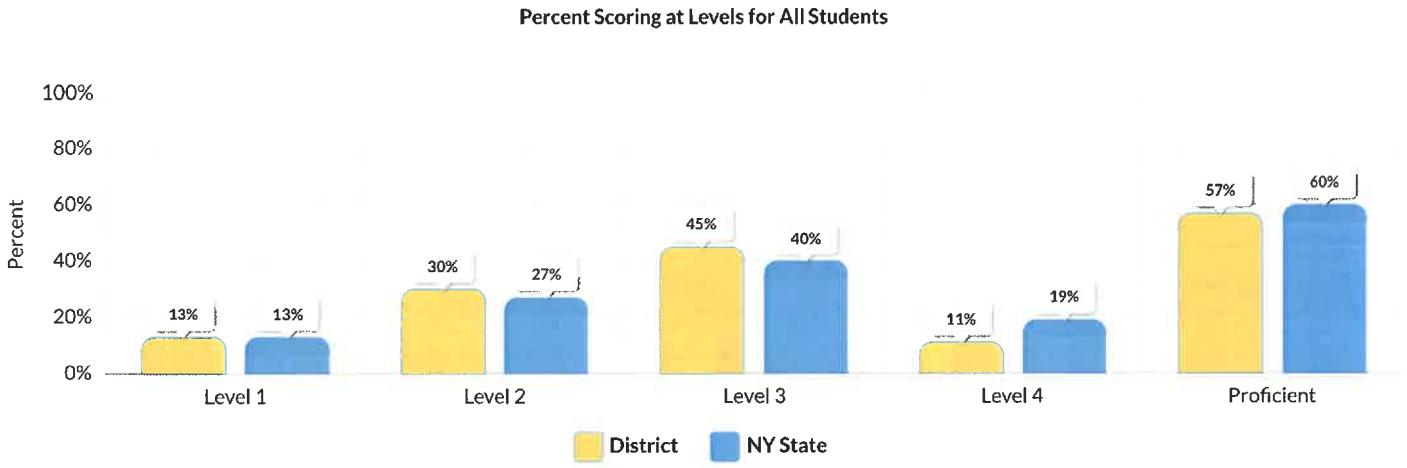
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	310	13	4%	297	96%	39	13%	89	30%	135	45%	34	11%	169	57%
Grade 4	324	26	8%	298	92%	65	22%	96	32%	110	37%	27	9%	137	46%
Grade 5	345	34	10%	311	90%	74	24%	87	28%	126	41%	24	8%	150	48%
Grade 6	377	44	12%	333	88%	67	20%	111	33%	141	42%	14	4%	155	47%
Combined 6	377	44	12%	333	88%	67	20%	111	33%	141	42%	14	4%	155	47%
Grade 7	373	65	17%	308	83%	76	25%	90	29%	105	34%	37	12%	142	46%
Combined 7	373	65	17%	308	83%	76	25%	90	29%	105	34%	37	12%	142	46%
Grade 8	378	166	44%	212	56%	78	37%	36	17%	81	38%	17	8%	98	46%
Regents 8	–	–	–	78	21%	0	0%	0	0%	4	5%	74	95%	78	100%
Combined 8	378	88	23%	290	77%	78	27%	36	12%	85	29%	91	31%	176	61%
Grades 3-8	2,107	270	13%	1,837	87%	399	22%	509	28%	702	38%	227	12%	929	51%

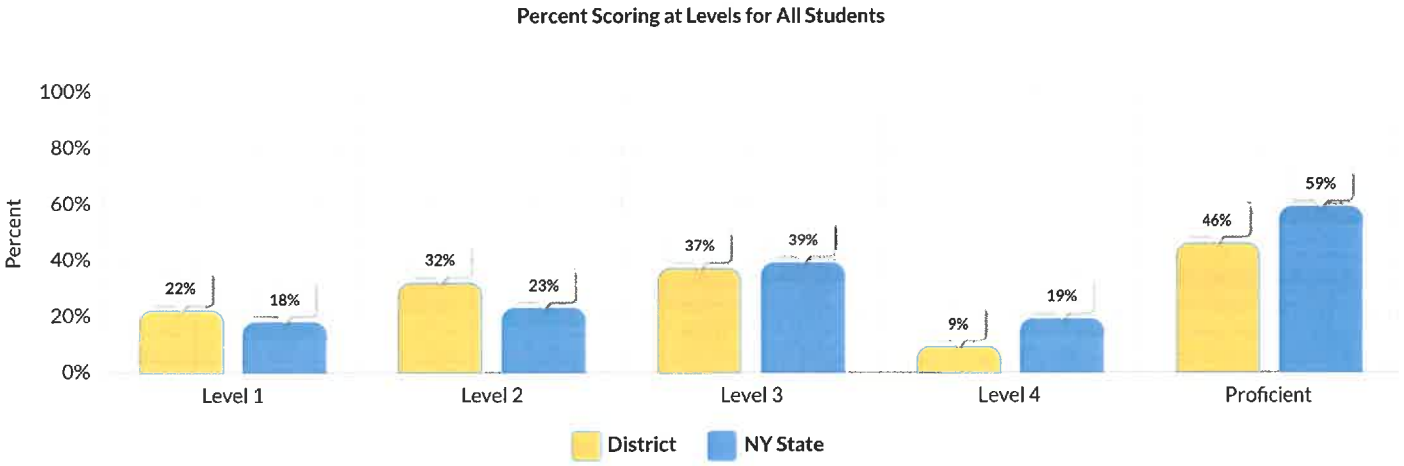
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 3 MATH RESULTS



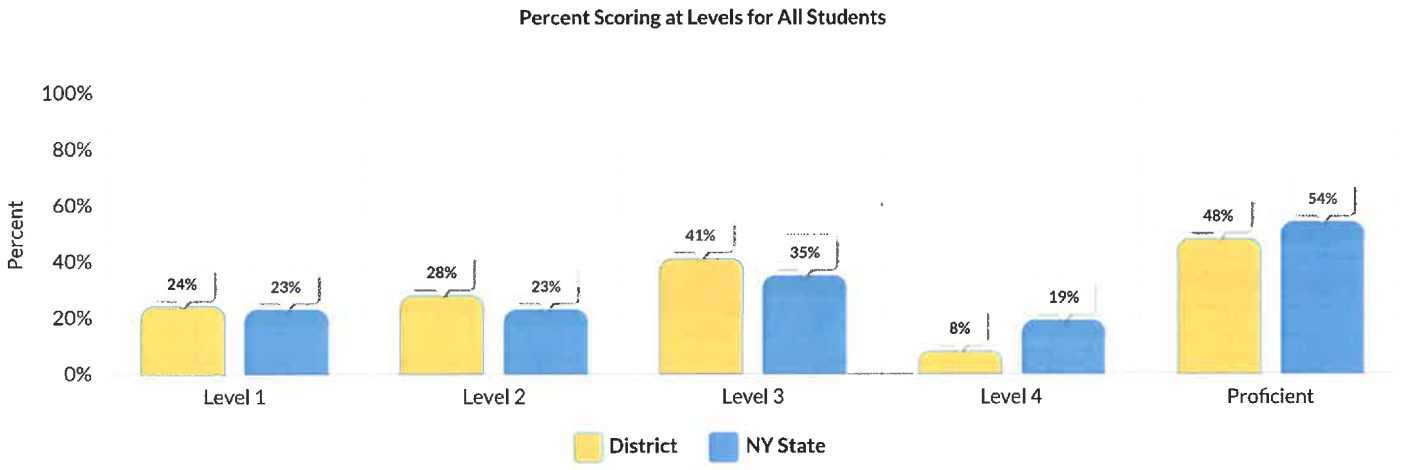
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	13	4%	297	96%	39	13%	89	30%	135	45%	34	11%	169	57%
Female	147	6	4%	141	96%	23	16%	38	27%	59	42%	21	15%	80	57%
Male	163	7	4%	156	96%	16	10%	51	33%	76	49%	13	8%	89	57%
General Education Students	256	9	4%	247	96%	19	8%	71	29%	123	50%	34	14%	157	64%
Students with Disabilities	54	4	7%	50	93%	20	40%	18	36%	12	24%	0	0%	12	24%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	31	1	3%	30	97%	6	20%	14	47%	9	30%	1	3%	10	33%
Hispanic or Latino	77	1	1%	76	99%	13	17%	23	30%	35	46%	5	7%	40	53%
White	193	10	5%	183	95%	18	10%	50	27%	88	48%	27	15%	115	63%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	163	3	2%	160	98%	30	19%	48	30%	69	43%	13	8%	82	51%
Not Economically Disadvantaged	147	10	7%	137	93%	9	7%	41	30%	66	48%	21	15%	87	64%
English Language Learner	11	1	9%	10	91%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	299	12	4%	287	96%	35	12%	86	30%	132	46%	34	12%	166	58%
Not in Foster Care	310	13	4%	297	96%	39	13%	89	30%	135	45%	34	11%	169	57%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	308	13	4%	295	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	310	13	4%	297	96%	39	13%	89	30%	135	45%	34	11%	169	57%
Parent Not in Armed Forces	310	13	4%	297	96%	39	13%	89	30%	135	45%	34	11%	169	57%

GRADE 4 MATH RESULTS



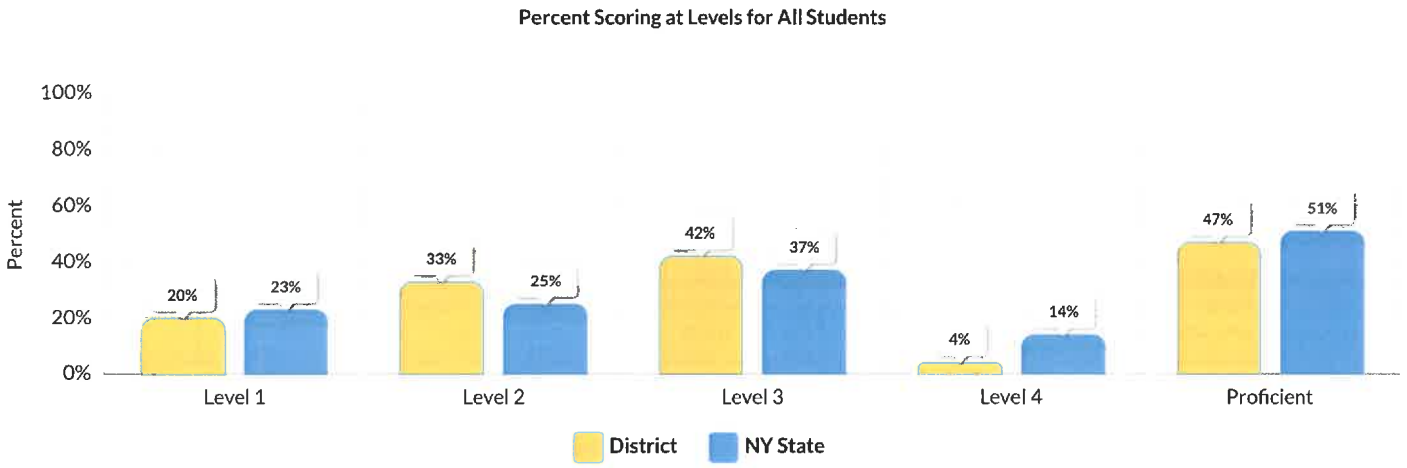
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	26	8%	298	92%	65	22%	96	32%	110	37%	27	9%	137	46%
Female	164	14	9%	150	91%	33	22%	52	35%	57	38%	8	5%	65	43%
Male	160	12	8%	148	93%	32	22%	44	30%	53	36%	19	13%	72	49%
General Education Students	263	18	7%	245	93%	27	11%	85	35%	106	43%	27	11%	133	54%
Students with Disabilities	61	8	13%	53	87%	38	72%	11	21%	4	8%	0	0%	4	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	2	18%	6	55%	1	9%	7	64%
Black or African American	30	4	13%	26	87%	6	23%	13	50%	7	27%	0	0%	7	27%
Hispanic or Latino	73	0	0%	73	100%	23	32%	25	34%	22	30%	3	4%	25	34%
White	200	21	11%	179	90%	33	18%	52	29%	71	40%	23	13%	94	53%
Multiracial	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	4	44%	4	44%	0	0%	4	44%
Economically Disadvantaged	165	12	7%	153	93%	48	31%	51	33%	46	30%	8	5%	54	35%
Not Economically Disadvantaged	159	14	9%	145	91%	17	12%	45	31%	64	44%	19	13%	83	57%
English Language Learner	13	0	0%	13	100%	6	46%	5	38%	2	15%	0	0%	2	15%
Non-English Language Learner	311	26	8%	285	92%	59	21%	91	32%	108	38%	27	9%	135	47%
Not in Foster Care	324	26	8%	298	92%	65	22%	96	32%	110	37%	27	9%	137	46%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	321	26	8%	295	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	324	26	8%	298	92%	65	22%	96	32%	110	37%	27	9%	137	46%
Parent Not in Armed Forces	324	26	8%	298	92%	65	22%	96	32%	110	37%	27	9%	137	46%

GRADE 5 MATH RESULTS



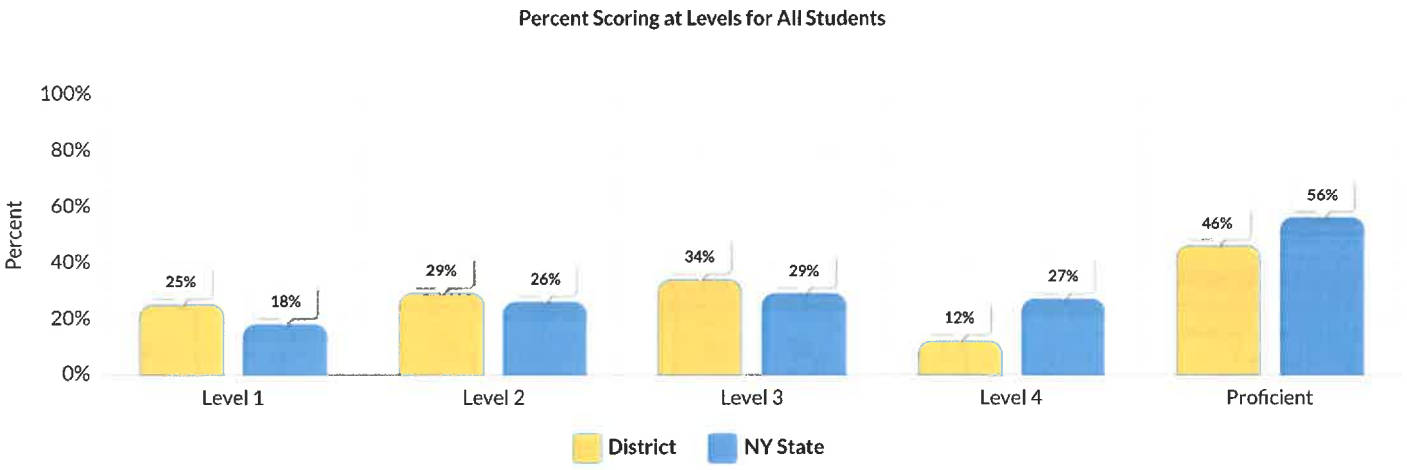
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	34	10%	311	90%	74	24%	87	28%	126	41%	24	8%	150	48%
Female	171	17	10%	154	90%	35	23%	52	34%	53	34%	14	9%	67	44%
Male	174	17	10%	157	90%	39	25%	35	22%	73	46%	10	6%	83	53%
General Education Students	272	21	8%	251	92%	37	15%	76	30%	115	46%	23	9%	138	55%
Students with Disabilities	73	13	18%	60	82%	37	62%	11	18%	11	18%	1	2%	12	20%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	42	7	17%	35	83%	13	37%	12	34%	10	29%	0	0%	10	29%
Hispanic or Latino	87	7	8%	80	92%	26	33%	22	28%	31	39%	1	1%	32	40%
White	198	18	9%	180	91%	33	18%	49	27%	77	43%	21	12%	98	54%
Multiracial	10	1	10%	9	90%	2	22%	2	22%	5	56%	0	0%	5	56%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	161	19	12%	142	88%	45	32%	39	27%	54	38%	4	3%	58	41%
Not Economically Disadvantaged	184	15	8%	169	92%	29	17%	48	28%	72	43%	20	12%	92	54%
English Language Learner	14	0	0%	14	100%	9	64%	5	36%	0	0%	0	0%	0	0%
Non-English Language Learner	331	34	10%	297	90%	65	22%	82	28%	126	42%	24	8%	150	51%
Not in Foster Care	345	34	10%	311	90%	74	24%	87	28%	126	41%	24	8%	150	48%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	344	34	10%	310	90%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	344	34	10%	310	90%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	345	34	10%	311	90%	74	24%	87	28%	126	41%	24	8%	150	48%

GRADE 6 MATH RESULTS



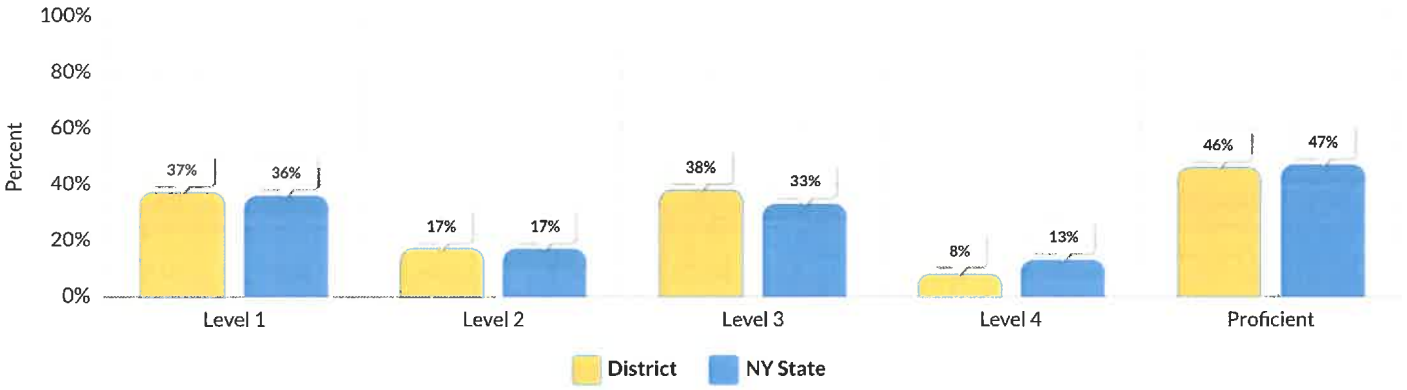
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	377	44	12%	333	88%	67	20%	111	33%	141	42%	14	4%	155	47%
Female	180	23	13%	157	87%	19	12%	60	38%	73	46%	5	3%	78	50%
Male	197	21	11%	176	89%	48	27%	51	29%	68	39%	9	5%	77	44%
General Education Students	303	30	10%	273	90%	26	10%	97	36%	136	50%	14	5%	150	55%
Students with Disabilities	74	14	19%	60	81%	41	68%	14	23%	5	8%	0	0%	5	8%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	2	15%	1	8%	8	62%	2	15%	10	77%
Black or African American	42	3	7%	39	93%	10	26%	19	49%	10	26%	0	0%	10	26%
Hispanic or Latino	98	7	7%	91	93%	22	24%	35	38%	29	32%	5	5%	34	37%
White	216	33	15%	183	85%	33	18%	54	30%	91	50%	5	3%	96	52%
Multiracial	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	190	17	9%	173	91%	52	30%	60	35%	55	32%	6	3%	61	35%
Not Economically Disadvantaged	187	27	14%	160	86%	15	9%	51	32%	86	54%	8	5%	94	59%
English Language Learner	16	0	0%	16	100%	2	13%	11	69%	3	19%	0	0%	3	19%
Non-English Language Learner	361	44	12%	317	88%	65	21%	100	32%	138	44%	14	4%	152	48%
Not in Foster Care	377	44	12%	333	88%	67	20%	111	33%	141	42%	14	4%	155	47%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	374	44	12%	330	88%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	376	44	12%	332	88%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	377	44	12%	333	88%	67	20%	111	33%	141	42%	14	4%	155	47%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	65	17%	308	83%	76	25%	90	29%	105	34%	37	12%	142	46%
Female	189	41	22%	148	78%	33	22%	44	30%	54	36%	17	11%	71	48%
Male	184	24	13%	160	87%	43	27%	46	29%	51	32%	20	13%	71	44%
General Education Students	294	46	16%	248	84%	30	12%	77	31%	104	42%	37	15%	141	57%
Students with Disabilities	79	19	24%	60	76%	46	77%	13	22%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	2	15%	2	15%	5	38%	4	31%	9	69%
Black or African American	47	7	15%	40	85%	11	28%	14	35%	11	28%	4	10%	15	38%
Hispanic or Latino	106	20	19%	86	81%	30	35%	25	29%	26	30%	5	6%	31	36%
White	191	35	18%	156	82%	32	21%	44	28%	58	37%	22	14%	80	51%
Multiracial	16	3	19%	13	81%	1	8%	5	38%	5	38%	2	15%	7	54%
Economically Disadvantaged	196	33	17%	163	83%	57	35%	52	32%	42	26%	12	7%	54	33%
Not Economically Disadvantaged	177	32	18%	145	82%	19	13%	38	26%	63	43%	25	17%	88	61%
English Language Learner	10	2	20%	8	80%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	363	63	17%	300	83%	70	23%	89	30%	104	35%	37	12%	141	47%
Not in Foster Care	373	65	17%	308	83%	76	25%	90	29%	105	34%	37	12%	142	46%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	370	65	18%	305	82%	–	–	–	–	–	–	–	–	–	–
Not Migrant	373	65	17%	308	83%	76	25%	90	29%	105	34%	37	12%	142	46%
Parent Not in Armed Forces	373	65	17%	308	83%	76	25%	90	29%	105	34%	37	12%	142	46%

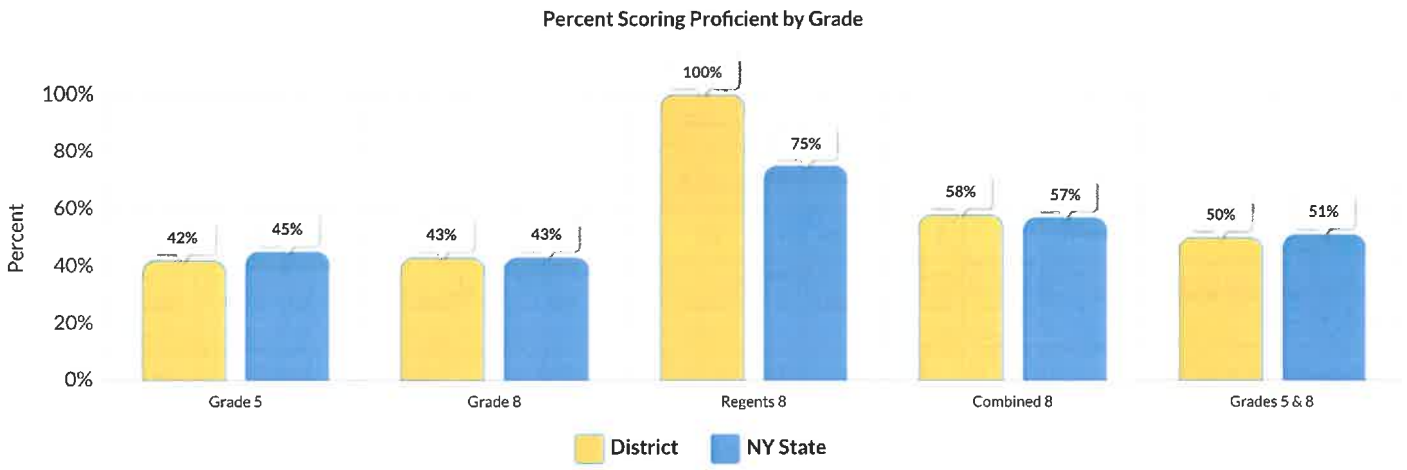
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	166	44%	212	56%	78	37%	36	17%	81	38%	17	8%	98	46%
Female	181	85	47%	96	53%	26	27%	16	17%	47	49%	7	7%	54	56%
Male	197	81	41%	116	59%	52	45%	20	17%	34	29%	10	9%	44	38%
General Education Students	315	145	46%	170	54%	43	25%	34	20%	77	45%	16	9%	93	55%
Students with Disabilities	63	21	33%	42	67%	35	83%	2	5%	4	10%	1	2%	5	12%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	61	19	31%	42	69%	19	45%	6	14%	14	33%	3	7%	17	40%
Hispanic or Latino	108	39	36%	69	64%	26	38%	14	20%	23	33%	6	9%	29	42%
White	188	95	51%	93	49%	30	32%	14	15%	41	44%	8	9%	49	53%
Multiracial	14	6	43%	8	57%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	192	76	40%	116	60%	52	45%	20	17%	38	33%	6	5%	44	38%
Not Economically Disadvantaged	186	90	48%	96	52%	26	27%	16	17%	43	45%	11	11%	54	56%
English Language Learner	12	2	17%	10	83%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	366	164	45%	202	55%	71	35%	33	16%	81	40%	17	8%	98	49%
Not in Foster Care	378	166	44%	212	56%	78	37%	36	17%	81	38%	17	8%	98	46%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	375	164	44%	211	56%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	377	166	44%	211	56%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	378	166	44%	212	56%	78	37%	36	17%	81	38%	17	8%	98	46%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

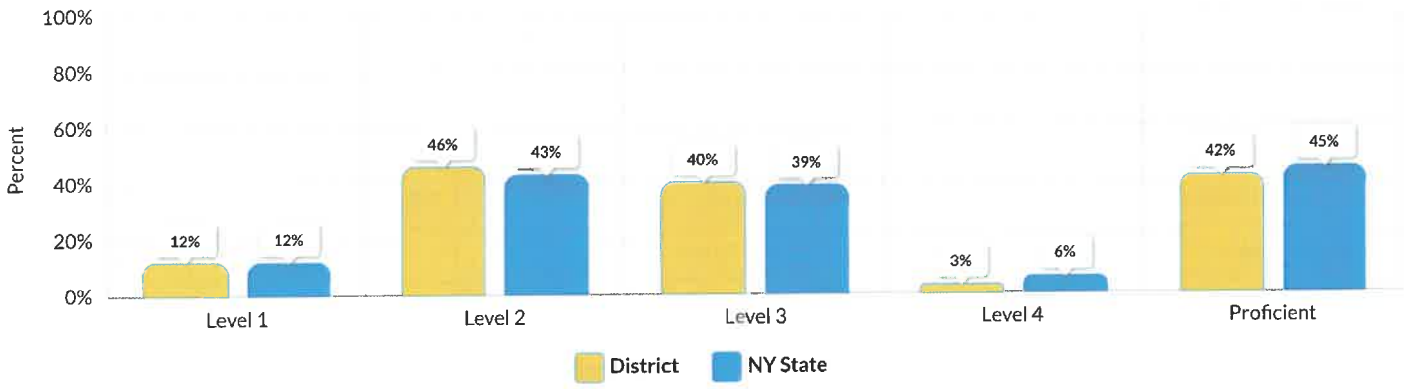
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	345	34	10%	311	90%	36	12%	143	46%	123	40%	9	3%	132	42%
Grade 8	378	179	47%	199	53%	27	14%	86	43%	76	38%	10	5%	86	43%
Regents 8	–	–	–	73	19%	0	0%	0	0%	10	14%	63	86%	73	100%
Combined 8	378	106	28%	272	72%	27	10%	86	32%	86	32%	73	27%	159	58%
Grades 5 & 8	723	140	19%	583	81%	63	11%	229	39%	209	36%	82	14%	291	50%

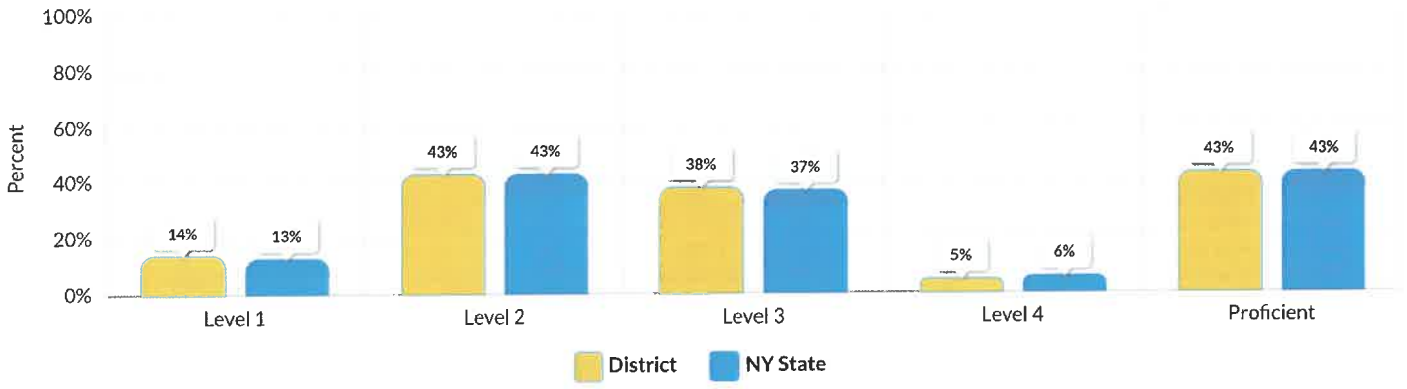
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	34	10%	311	90%	36	12%	143	46%	123	40%	9	3%	132	42%
Female	171	18	11%	153	89%	13	8%	71	46%	64	42%	5	3%	69	45%
Male	174	16	9%	158	91%	23	15%	72	46%	59	37%	4	3%	63	40%
General Education Students	272	22	8%	250	92%	14	6%	114	46%	113	45%	9	4%	122	49%
Students with Disabilities	73	12	16%	61	84%	22	36%	29	48%	10	16%	0	0%	10	16%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	42	6	14%	36	86%	8	22%	19	53%	8	22%	1	3%	9	25%
Hispanic or Latino	87	6	7%	81	93%	11	14%	41	51%	28	35%	1	1%	29	36%
White	198	20	10%	178	90%	17	10%	73	41%	81	46%	7	4%	88	49%
Multiracial	10	1	10%	9	90%	0	0%	5	56%	4	44%	0	0%	4	44%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	5	71%	2	29%	0	0%	2	29%
Economically Disadvantaged	161	18	11%	143	89%	24	17%	72	50%	44	31%	3	2%	47	33%
Not Economically Disadvantaged	184	16	9%	168	91%	12	7%	71	42%	79	47%	6	4%	85	51%
English Language Learner	14	0	0%	14	100%	4	29%	9	64%	1	7%	0	0%	1	7%
Non-English Language Learner	331	34	10%	297	90%	32	11%	134	45%	122	41%	9	3%	131	44%
Not in Foster Care	345	34	10%	311	90%	36	12%	143	46%	123	40%	9	3%	132	42%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	344	34	10%	310	90%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	344	34	10%	310	90%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	345	34	10%	311	90%	36	12%	143	46%	123	40%	9	3%	132	42%

GRADE 8 SCIENCE RESULTS

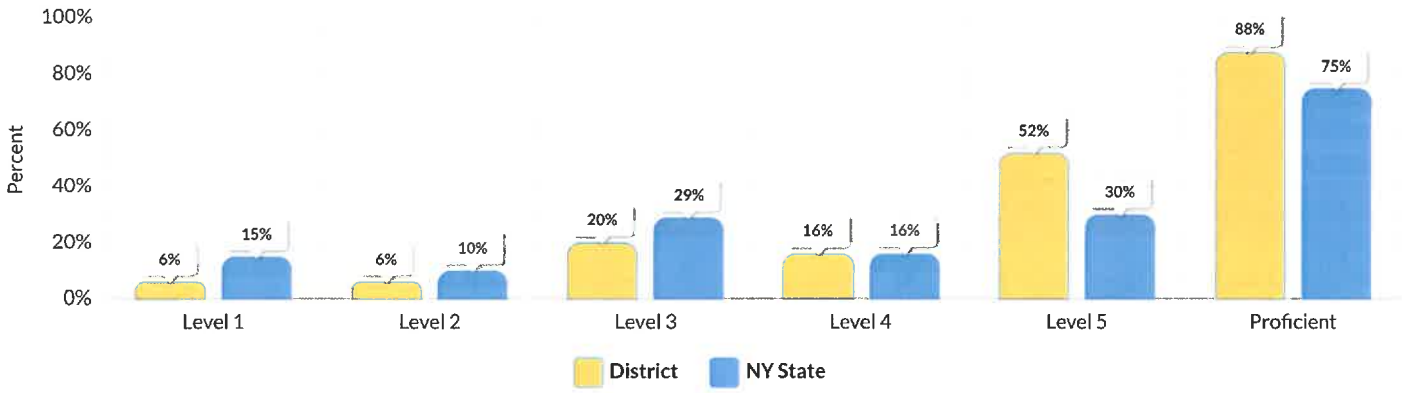


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	179	47%	199	53%	27	14%	86	43%	76	38%	10	5%	86	43%
Female	181	94	52%	87	48%	5	6%	34	39%	43	49%	5	6%	48	55%
Male	197	85	43%	112	57%	22	20%	52	46%	33	29%	5	4%	38	34%
General Education Students	315	157	50%	158	50%	15	9%	64	41%	70	44%	9	6%	79	50%
Students with Disabilities	63	22	35%	41	65%	12	29%	22	54%	6	15%	1	2%	7	17%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	61	18	30%	43	70%	11	26%	16	37%	13	30%	3	7%	16	37%
Hispanic or Latino	108	45	42%	63	58%	7	11%	29	46%	24	38%	3	5%	27	43%
White	188	107	57%	81	43%	8	10%	36	44%	34	42%	3	4%	37	46%
Multiracial	14	4	29%	10	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	8	40%	12	60%	1	8%	5	42%	5	42%	1	8%	6	50%
Economically Disadvantaged	192	80	42%	112	58%	16	14%	52	46%	37	33%	7	6%	44	39%
Not Economically Disadvantaged	186	99	53%	87	47%	11	13%	34	39%	39	45%	3	3%	42	48%
English Language Learner	12	1	8%	11	92%	2	18%	7	64%	1	9%	1	9%	2	18%
Non-English Language Learner	366	178	49%	188	51%	25	13%	79	42%	75	40%	9	5%	84	45%
Not in Foster Care	378	179	47%	199	53%	27	14%	86	43%	76	38%	10	5%	86	43%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	375	178	47%	197	53%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	377	179	47%	198	53%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	378	179	47%	199	53%	27	14%	86	43%	76	38%	10	5%	86	43%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

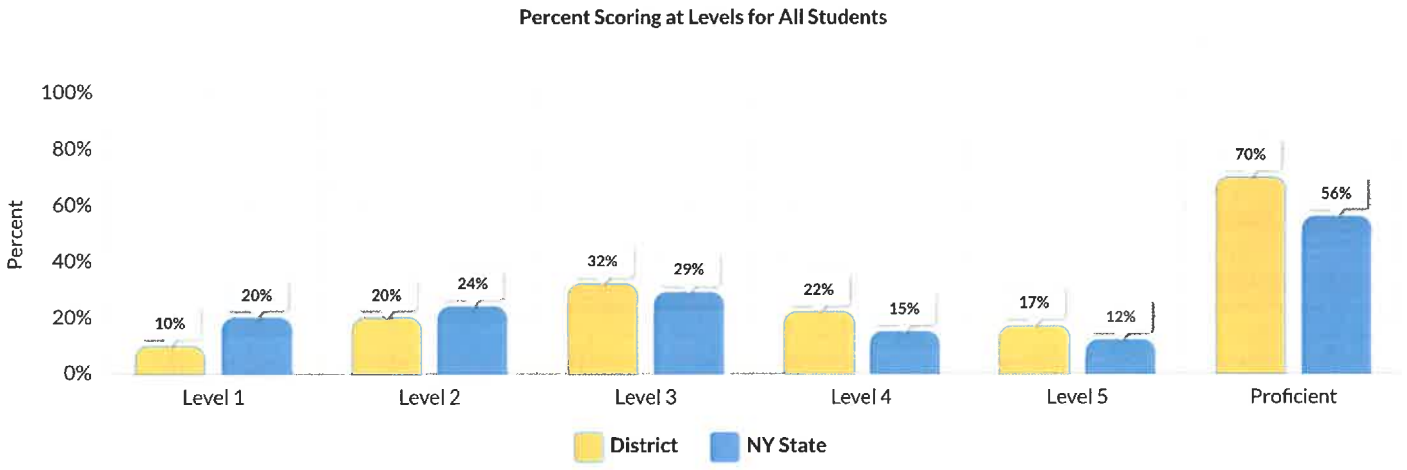
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



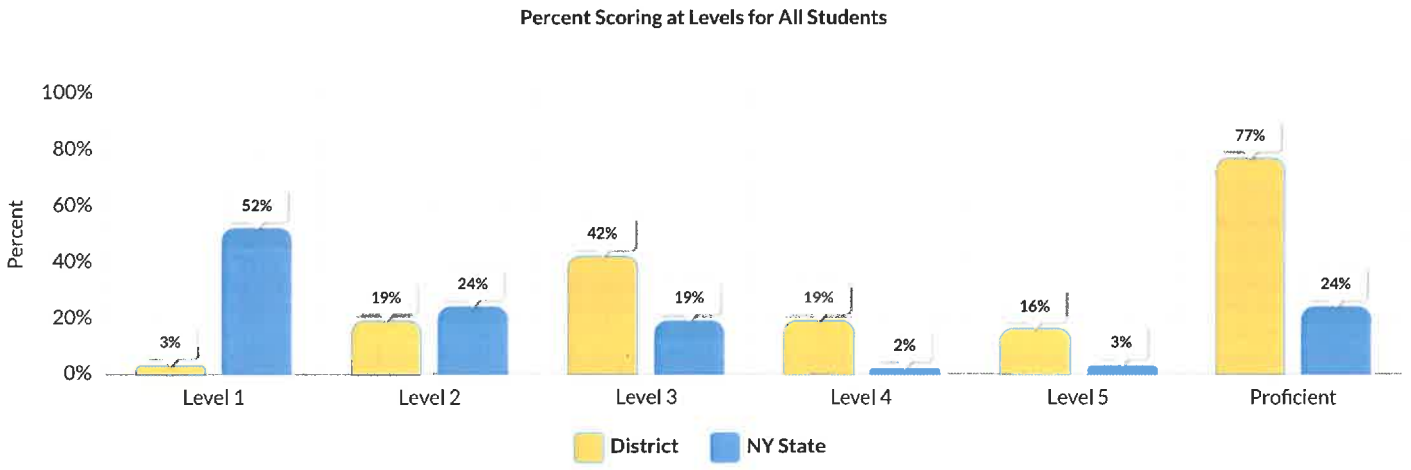
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	411	24	6%	26	6%	81	20%	67	16%	213	52%	361	88%
Female	192	8	4%	11	6%	34	18%	27	14%	112	58%	173	90%
Male	219	16	7%	15	7%	47	21%	40	18%	101	46%	188	86%
General Education Students	346	16	5%	16	5%	51	15%	56	16%	207	60%	314	91%
Students with Disabilities	65	8	12%	10	15%	30	46%	11	17%	6	9%	47	72%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	56	8	14%	2	4%	19	34%	7	13%	20	36%	46	82%
Hispanic or Latino	108	7	6%	7	6%	22	20%	21	19%	51	47%	94	87%
White	208	6	3%	14	7%	37	18%	28	13%	123	59%	188	90%
Multiracial	24	2	8%	2	8%	3	13%	8	33%	9	38%	20	83%
Small Group Total: Race & Ethnicity	15	1	7%	1	7%	0	0%	3	20%	10	67%	13	87%
Economically Disadvantaged	200	15	8%	16	8%	43	22%	39	20%	87	44%	169	85%
Not Economically Disadvantaged	211	9	4%	10	5%	38	18%	28	13%	126	60%	192	91%
English Language Learner	15	10	67%	2	13%	3	20%	0	0%	0	0%	3	20%
Non-English Language Learner	396	14	4%	24	6%	78	20%	67	17%	213	54%	358	90%
Not in Foster Care	411	24	6%	26	6%	81	20%	67	16%	213	52%	361	88%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	409	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	410	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	411	24	6%	26	6%	81	20%	67	16%	213	52%	361	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



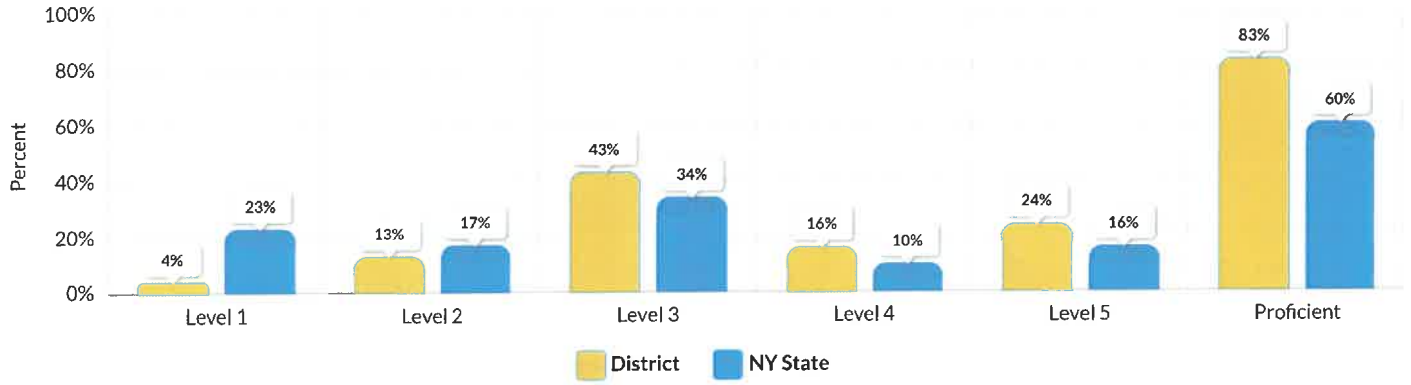
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	436	42	10%	87	20%	139	32%	96	22%	72	17%	307	70%
Female	206	12	6%	37	18%	71	34%	46	22%	40	19%	157	76%
Male	230	30	13%	50	22%	68	30%	50	22%	32	14%	150	65%
General Education Students	354	13	4%	57	16%	121	34%	92	26%	71	20%	284	80%
Students with Disabilities	82	29	35%	30	37%	18	22%	4	5%	1	1%	23	28%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	63	6	10%	17	27%	14	22%	11	17%	15	24%	40	63%
Hispanic or Latino	123	18	15%	26	21%	40	33%	28	23%	11	9%	79	64%
White	219	16	7%	39	18%	74	34%	53	24%	37	17%	164	75%
Multiracial	17	2	12%	4	24%	6	35%	4	24%	1	6%	11	65%
Small Group Total: Race & Ethnicity	14	0	0%	1	7%	5	36%	0	0%	8	57%	13	93%
Economically Disadvantaged	214	28	13%	50	23%	74	35%	40	19%	22	10%	136	64%
Not Economically Disadvantaged	222	14	6%	37	17%	65	29%	56	25%	50	23%	171	77%
English Language Learner	19	4	21%	4	21%	7	37%	1	5%	3	16%	11	58%
Non-English Language Learner	417	38	9%	83	20%	132	32%	95	23%	69	17%	296	71%
Not in Foster Care	436	42	10%	87	20%	139	32%	96	22%	72	17%	307	70%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	434	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	434	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	436	42	10%	87	20%	139	32%	96	22%	72	17%	307	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



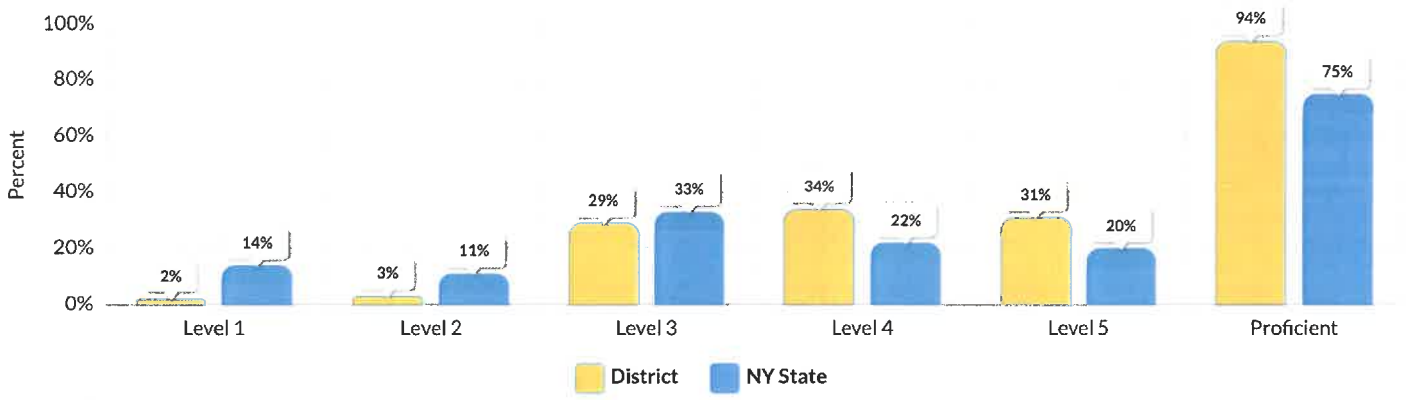
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	6	19%	13	42%	6	19%	5	16%	24	77%
Female	17	0	0%	3	18%	9	53%	3	18%	2	12%	14	82%
Male	14	1	7%	3	21%	4	29%	3	21%	3	21%	10	71%
General Education Students	31	1	3%	6	19%	13	42%	6	19%	5	16%	24	77%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	3	33%	3	33%	2	22%	1	11%	6	67%
White	13	1	8%	1	8%	5	38%	3	23%	3	23%	11	85%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	2	22%	5	56%	1	11%	1	11%	7	78%
Economically Disadvantaged	19	1	5%	4	21%	8	42%	3	16%	3	16%	14	74%
Not Economically Disadvantaged	12	0	0%	2	17%	5	42%	3	25%	2	17%	10	83%
Non-English Language Learner	31	1	3%	6	19%	13	42%	6	19%	5	16%	24	77%
Not in Foster Care	31	1	3%	6	19%	13	42%	6	19%	5	16%	24	77%
Not Homeless	31	1	3%	6	19%	13	42%	6	19%	5	16%	24	77%
Not Migrant	31	1	3%	6	19%	13	42%	6	19%	5	16%	24	77%
Parent Not in Armed Forces	31	1	3%	6	19%	13	42%	6	19%	5	16%	24	77%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



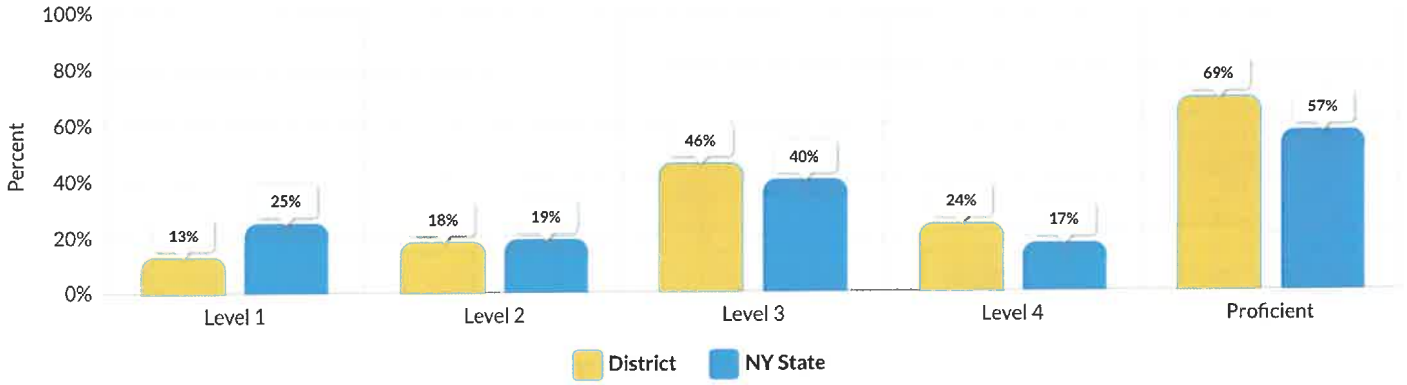
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	6	4%	20	13%	67	43%	25	16%	37	24%	129	83%
Female	81	4	5%	13	16%	31	38%	11	14%	22	27%	64	79%
Male	74	2	3%	7	9%	36	49%	14	19%	15	20%	65	88%
General Education Students	153	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	3	50%	0	0%	3	50%	6	100%
Black or African American	12	1	8%	4	33%	5	42%	0	0%	2	17%	7	58%
Hispanic or Latino	36	2	6%	7	19%	17	47%	7	19%	3	8%	27	75%
White	94	2	2%	7	7%	40	43%	16	17%	29	31%	85	90%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	2	29%	2	29%	0	0%	4	57%
Economically Disadvantaged	51	5	10%	6	12%	27	53%	4	8%	9	18%	40	78%
Not Economically Disadvantaged	104	1	1%	14	13%	40	38%	21	20%	28	27%	89	86%
Non-English Language Learner	155	6	4%	20	13%	67	43%	25	16%	37	24%	129	83%
Not in Foster Care	155	6	4%	20	13%	67	43%	25	16%	37	24%	129	83%
Not Homeless	155	6	4%	20	13%	67	43%	25	16%	37	24%	129	83%
Not Migrant	155	6	4%	20	13%	67	43%	25	16%	37	24%	129	83%
Parent Not in Armed Forces	155	6	4%	20	13%	67	43%	25	16%	37	24%	129	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



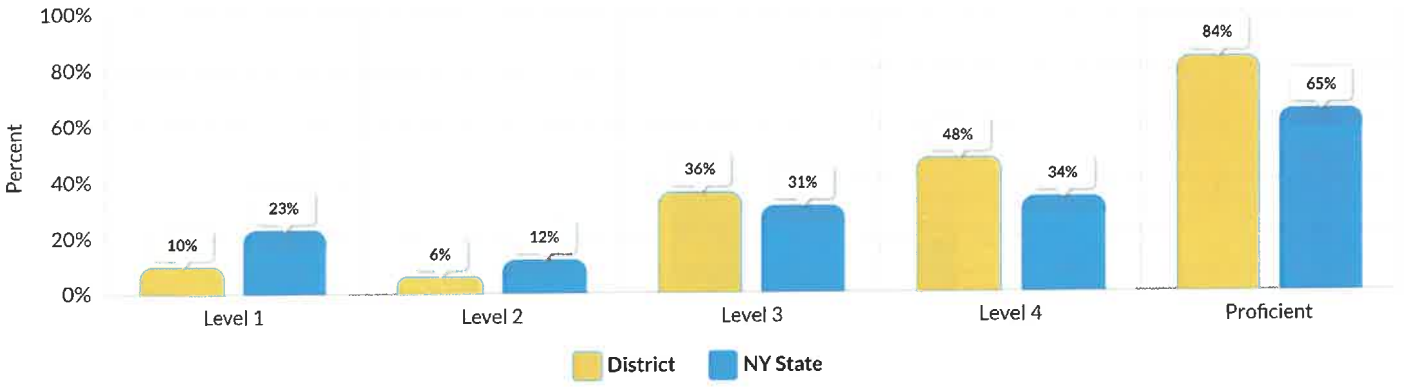
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	4	2%	6	3%	51	29%	60	34%	55	31%	166	94%
Female	97	3	3%	5	5%	28	29%	39	40%	22	23%	89	92%
Male	79	1	1%	1	1%	23	29%	21	27%	33	42%	77	97%
General Education Students	176	4	2%	6	3%	51	29%	60	34%	55	31%	166	94%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	2	20%	1	10%	7	70%	10	100%
Black or African American	23	0	0%	1	4%	11	48%	7	30%	4	17%	22	96%
Hispanic or Latino	43	1	2%	2	5%	12	28%	19	44%	9	21%	40	93%
White	92	1	1%	3	3%	25	27%	32	35%	31	34%	88	96%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	0	0%	1	13%	1	13%	4	50%	6	75%
Economically Disadvantaged	69	1	1%	3	4%	29	42%	22	32%	14	20%	65	94%
Not Economically Disadvantaged	107	3	3%	3	3%	22	21%	38	36%	41	38%	101	94%
Non-English Language Learner	176	4	2%	6	3%	51	29%	60	34%	55	31%	166	94%
Not in Foster Care	176	4	2%	6	3%	51	29%	60	34%	55	31%	166	94%
Not Homeless	176	4	2%	6	3%	51	29%	60	34%	55	31%	166	94%
Not Migrant	176	4	2%	6	3%	51	29%	60	34%	55	31%	166	94%
Parent Not in Armed Forces	176	4	2%	6	3%	51	29%	60	34%	55	31%	166	94%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



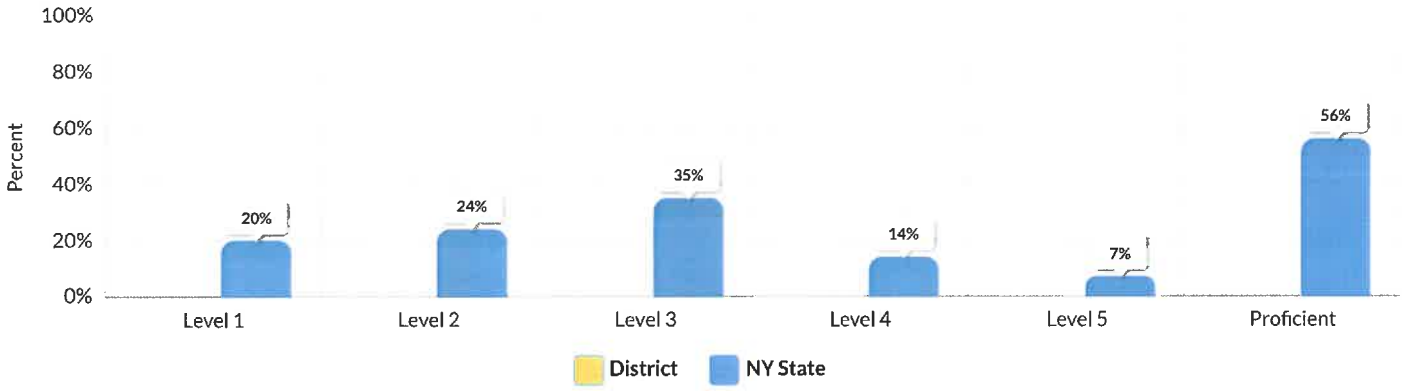
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	479	64	13%	84	18%	218	46%	113	24%	331	69%
Female	217	26	12%	37	17%	99	46%	55	25%	154	71%
Male	262	38	15%	47	18%	119	45%	58	22%	177	68%
General Education Students	380	21	6%	55	14%	193	51%	111	29%	304	80%
Students with Disabilities	99	43	43%	29	29%	25	25%	2	2%	27	27%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–
Black or African American	74	13	18%	13	18%	32	43%	16	22%	48	65%
Hispanic or Latino	144	25	17%	29	20%	70	49%	20	14%	90	63%
White	235	22	9%	38	16%	104	44%	71	30%	175	74%
Multiracial	15	2	13%	3	20%	8	53%	2	13%	10	67%
Small Group Total: Race & Ethnicity	11	2	18%	1	9%	4	36%	4	36%	8	73%
Economically Disadvantaged	234	42	18%	52	22%	108	46%	32	14%	140	60%
Not Economically Disadvantaged	245	22	9%	32	13%	110	45%	81	33%	191	78%
English Language Learner	27	11	41%	9	33%	6	22%	1	4%	7	26%
Non-English Language Learner	452	53	12%	75	17%	212	47%	112	25%	324	72%
Not in Foster Care	479	64	13%	84	18%	218	46%	113	24%	331	69%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	478	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	478	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	479	64	13%	84	18%	218	46%	113	24%	331	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



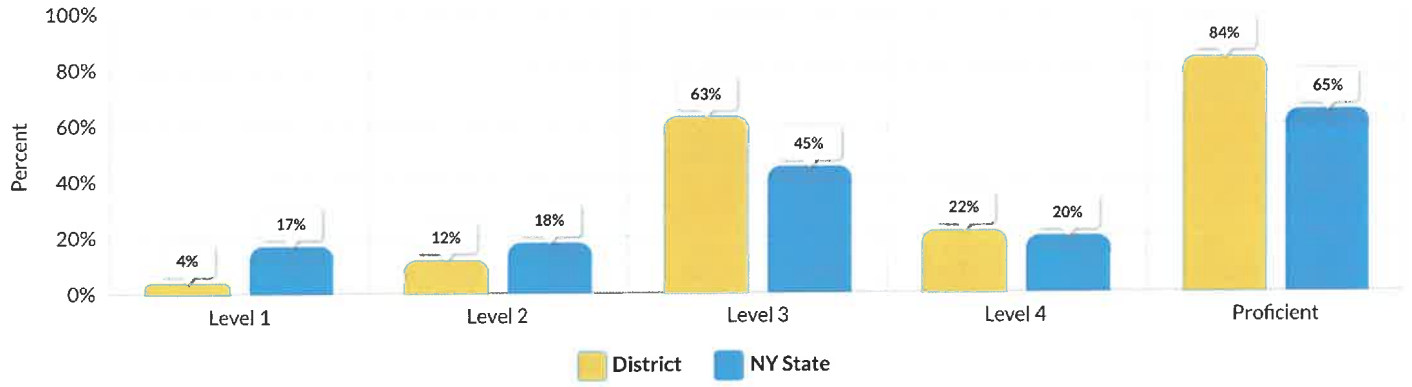
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	287	28	10%	18	6%	102	36%	139	48%	241	84%
Female	140	11	8%	7	5%	61	44%	61	44%	122	87%
Male	147	17	12%	11	7%	41	28%	78	53%	119	81%
General Education Students	264	21	8%	14	5%	92	35%	137	52%	229	87%
Students with Disabilities	23	7	30%	4	17%	10	43%	2	9%	12	52%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	40	12	30%	1	3%	17	43%	10	25%	27	68%
Hispanic or Latino	79	8	10%	8	10%	32	41%	31	39%	63	80%
White	150	6	4%	7	5%	47	31%	90	60%	137	91%
Multiracial	12	2	17%	2	17%	4	33%	4	33%	8	67%
Economically Disadvantaged	118	17	14%	10	8%	45	38%	46	39%	91	77%
Not Economically Disadvantaged	169	11	7%	8	5%	57	34%	93	55%	150	89%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	283	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	287	28	10%	18	6%	102	36%	139	48%	241	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	286	–	–	–	–	–	–	–	–	–	–
Not Migrant	287	28	10%	18	6%	102	36%	139	48%	241	84%
Parent Not in Armed Forces	287	28	10%	18	6%	102	36%	139	48%	241	84%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



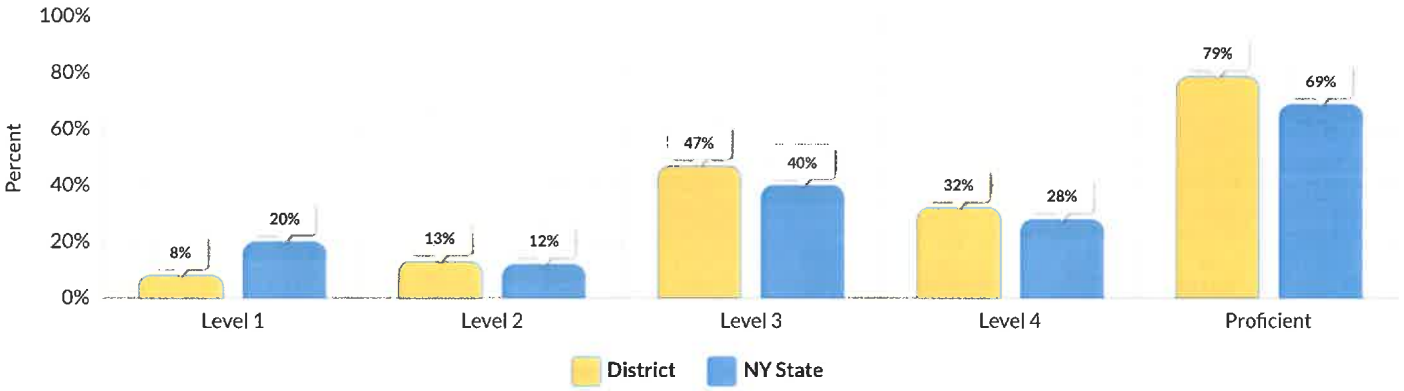
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	–	–	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	1	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



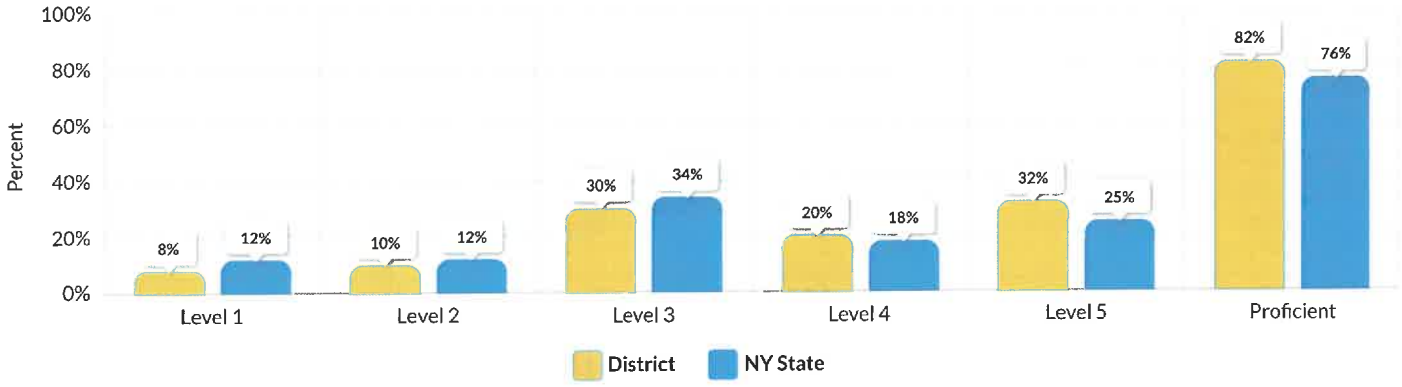
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	161	6	4%	19	12%	101	63%	35	22%	136	84%
Female	89	3	3%	13	15%	58	65%	15	17%	73	82%
Male	72	3	4%	6	8%	43	60%	20	28%	63	88%
General Education Students	160	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	3	21%	2	14%	9	64%	11	79%
Black or African American	20	2	10%	1	5%	15	75%	2	10%	17	85%
Hispanic or Latino	37	0	0%	3	8%	30	81%	4	11%	34	92%
White	84	3	4%	12	14%	50	60%	19	23%	69	82%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	62	4	6%	10	16%	42	68%	6	10%	48	77%
Not Economically Disadvantaged	99	2	2%	9	9%	59	60%	29	29%	88	89%
Non-English Language Learner	161	6	4%	19	12%	101	63%	35	22%	136	84%
Not in Foster Care	161	6	4%	19	12%	101	63%	35	22%	136	84%
Not Homeless	161	6	4%	19	12%	101	63%	35	22%	136	84%
Not Migrant	161	6	4%	19	12%	101	63%	35	22%	136	84%
Parent Not in Armed Forces	161	6	4%	19	12%	101	63%	35	22%	136	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



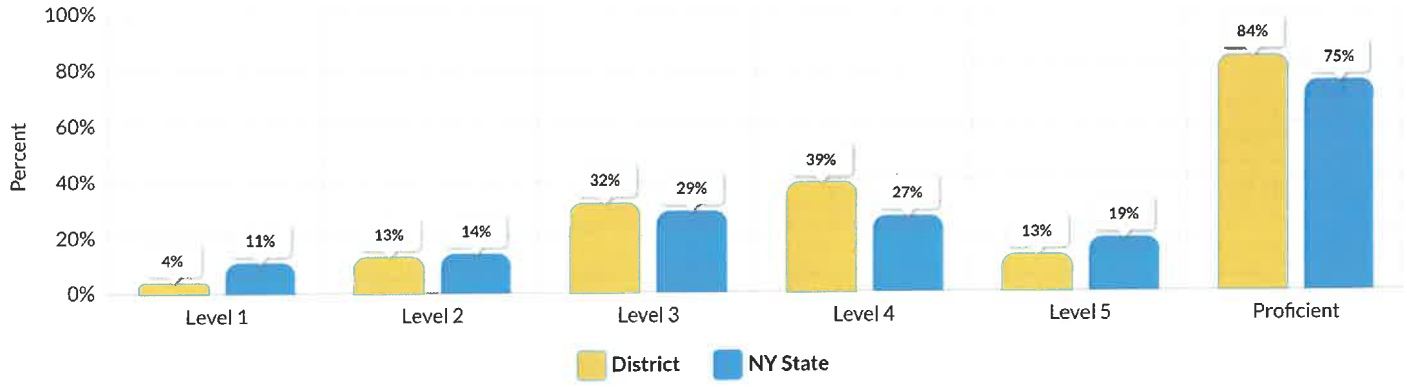
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	5	13%	18	47%	12	32%	30	79%
Female	18	1	6%	4	22%	7	39%	6	33%	13	72%
Male	20	2	10%	1	5%	11	55%	6	30%	17	85%
General Education Students	38	3	8%	5	13%	18	47%	12	32%	30	79%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	1	13%	4	50%	2	25%	6	75%
White	23	2	9%	3	13%	12	52%	6	26%	18	78%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	12	0	0%	2	17%	6	50%	4	33%	10	83%
Not Economically Disadvantaged	26	3	12%	3	12%	12	46%	8	31%	20	77%
Non-English Language Learner	38	3	8%	5	13%	18	47%	12	32%	30	79%
Not in Foster Care	38	3	8%	5	13%	18	47%	12	32%	30	79%
Not Homeless	38	3	8%	5	13%	18	47%	12	32%	30	79%
Not Migrant	38	3	8%	5	13%	18	47%	12	32%	30	79%
Parent Not in Armed Forces	38	3	8%	5	13%	18	47%	12	32%	30	79%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	428	35	8%	42	10%	129	30%	87	20%	135	32%	351	82%
Female	201	11	5%	19	9%	70	35%	40	20%	61	30%	171	85%
Male	227	24	11%	23	10%	59	26%	47	21%	74	33%	180	79%
General Education Students	351	14	4%	25	7%	99	28%	79	23%	134	38%	312	89%
Students with Disabilities	77	21	27%	17	22%	30	39%	8	10%	1	1%	39	51%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	62	6	10%	6	10%	31	50%	8	13%	11	18%	50	81%
Hispanic or Latino	136	13	10%	16	12%	41	30%	31	23%	35	26%	107	79%
White	198	14	7%	18	9%	51	26%	40	20%	75	38%	166	84%
Multiracial	17	1	6%	2	12%	4	24%	3	18%	7	41%	14	82%
Small Group Total: Race & Ethnicity	15	1	7%	0	0%	2	13%	5	33%	7	47%	14	93%
Economically Disadvantaged	214	22	10%	30	14%	69	32%	46	21%	47	22%	162	76%
Not Economically Disadvantaged	214	13	6%	12	6%	60	28%	41	19%	88	41%	189	88%
English Language Learner	19	5	26%	4	21%	9	47%	1	5%	0	0%	10	53%
Non-English Language Learner	409	30	7%	38	9%	120	29%	86	21%	135	33%	341	83%
Not in Foster Care	428	35	8%	42	10%	129	30%	87	20%	135	32%	351	82%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	426	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	427	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	428	35	8%	42	10%	129	30%	87	20%	135	32%	351	82%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



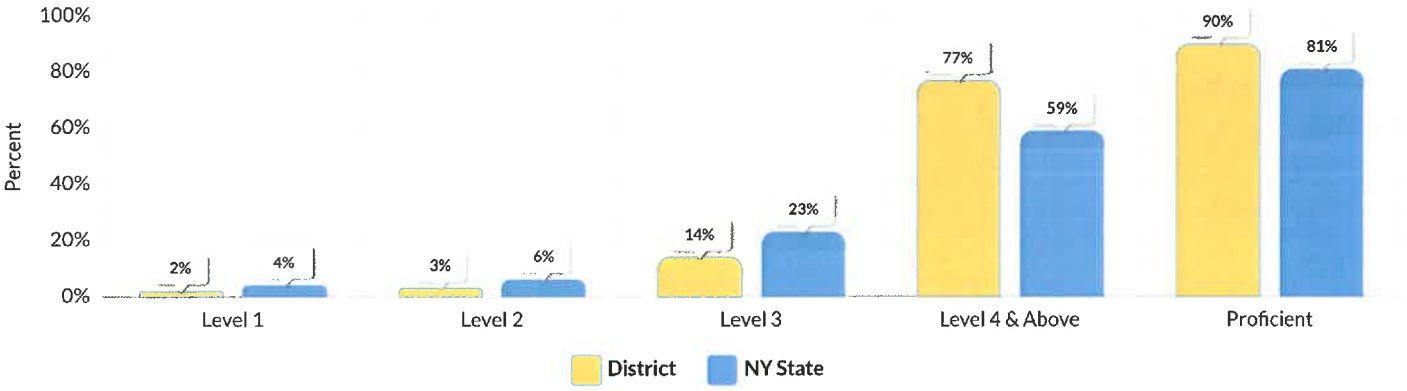
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	17	4%	55	13%	139	32%	171	39%	56	13%	366	84%
Female	209	7	3%	19	9%	67	32%	87	42%	29	14%	183	88%
Male	229	10	4%	36	16%	72	31%	84	37%	27	12%	183	80%
General Education Students	363	8	2%	28	8%	112	31%	160	44%	55	15%	327	90%
Students with Disabilities	75	9	12%	27	36%	27	36%	11	15%	1	1%	39	52%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	57	5	9%	10	18%	16	28%	17	30%	9	16%	42	74%
Hispanic or Latino	117	4	3%	12	10%	52	44%	40	34%	9	8%	101	86%
White	221	8	4%	26	12%	57	26%	97	44%	33	15%	187	85%
Multiracial	28	0	0%	6	21%	9	32%	13	46%	0	0%	22	79%
Small Group Total: Race & Ethnicity	15	0	0%	1	7%	5	33%	4	27%	5	33%	14	93%
Economically Disadvantaged	209	11	5%	27	13%	77	37%	77	37%	17	8%	171	82%
Not Economically Disadvantaged	229	6	3%	28	12%	62	27%	94	41%	39	17%	195	85%
English Language Learner	15	1	7%	2	13%	9	60%	3	20%	0	0%	12	80%
Non-English Language Learner	423	16	4%	53	13%	130	31%	168	40%	56	13%	354	84%
Not in Foster Care	438	17	4%	55	13%	139	32%	171	39%	56	13%	366	84%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	436	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	437	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	438	17	4%	55	13%	139	32%	171	39%	56	13%	366	84%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

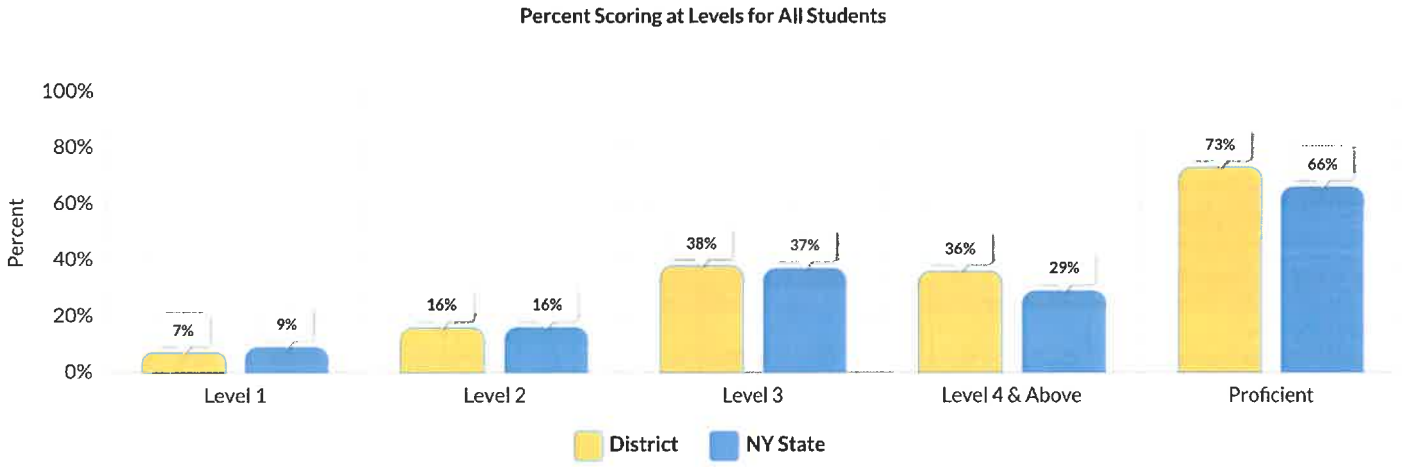
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	20	5%	394	95%	7	2%	13	3%	57	14%	317	77%	374	90%
Female	185	7	4%	178	96%	2	1%	5	3%	23	12%	148	80%	171	92%
Male	229	13	6%	216	94%	5	2%	8	3%	34	15%	169	74%	203	89%
General Education Students	335	8	2%	327	98%	3	1%	2	1%	40	12%	282	84%	322	96%
Students with Disabilities	79	12	15%	67	85%	4	5%	11	14%	17	22%	35	44%	52	66%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	46	2	4%	44	96%	3	7%	3	7%	7	15%	31	67%	38	83%
Hispanic or Latino	97	6	6%	91	94%	3	3%	2	2%	13	13%	73	75%	86	89%
White	227	11	5%	216	95%	1	0%	8	4%	32	14%	175	77%	207	91%
Multiracial	32	1	3%	31	97%	0	0%	0	0%	4	13%	27	84%	31	97%
Economically Disadvantaged	167	10	6%	157	94%	4	2%	8	5%	33	20%	112	67%	145	87%
Not Economically Disadvantaged	247	10	4%	237	96%	3	1%	5	2%	24	10%	205	83%	229	93%
English Language Learner	5	2	40%	3	60%	3	60%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	409	18	4%	391	96%	4	1%	13	3%	57	14%	317	78%	374	91%
Not in Foster Care	414	20	5%	394	95%	7	2%	13	3%	57	14%	317	77%	374	90%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	20	–	392	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	414	20	5%	394	95%	7	2%	13	3%	57	14%	317	77%	374	90%
Parent Not in Armed Forces	414	20	5%	394	95%	7	2%	13	3%	57	14%	317	77%	374	90%

2021 TOTAL COHORT REGENTS IN MATH



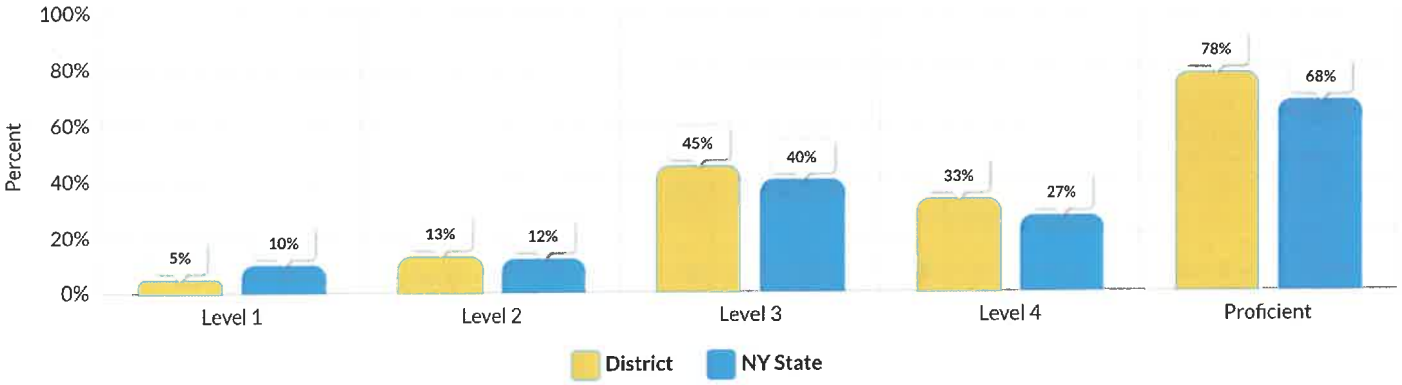
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	17	4%	397	96%	27	7%	66	16%	156	38%	148	36%	304	73%
Female	185	8	4%	177	96%	4	2%	33	18%	69	37%	71	38%	140	76%
Male	229	9	4%	220	96%	23	10%	33	14%	87	38%	77	34%	164	72%
General Education Students	335	6	2%	329	98%	10	3%	38	11%	137	41%	144	43%	281	84%
Students with Disabilities	79	11	14%	68	86%	17	22%	28	35%	19	24%	4	5%	23	29%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
Black or African American	46	3	7%	43	93%	5	11%	8	17%	17	37%	13	28%	30	65%
Hispanic or Latino	97	5	5%	92	95%	9	9%	25	26%	33	34%	25	26%	58	60%
White	227	9	4%	218	96%	12	5%	28	12%	86	38%	92	41%	178	78%
Multiracial	32	0	0%	32	100%	1	3%	4	13%	17	53%	10	31%	27	84%
Economically Disadvantaged	167	7	4%	160	96%	16	10%	36	22%	73	44%	35	21%	108	65%
Not Economically Disadvantaged	247	10	4%	237	96%	11	4%	30	12%	83	34%	113	46%	196	79%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	409	17	4%	392	96%	25	6%	65	16%	155	38%	147	36%	302	74%
Not in Foster Care	414	17	4%	397	96%	27	7%	66	16%	156	38%	148	36%	304	73%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	17	–	395	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	414	17	4%	397	96%	27	7%	66	16%	156	38%	148	36%	304	73%
Parent Not in Armed Forces	414	17	4%	397	96%	27	7%	66	16%	156	38%	148	36%	304	73%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	79	2	3	77	97
Female	39	2	5	37	95
Male	40	0	0	40	100
General Education Students	77	1	1	76	99
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	7	0	0	7	100
Hispanic or Latino	7	0	0	7	100
White	54	2	4	52	96
Multiracial	6	0	0	6	100
Economically Disadvantaged	13	1	8	12	92
Not Economically Disadvantaged	66	1	2	65	98
Non-English Language Learner	79	2	3	77	97
Not in Foster Care	79	2	3	77	97
Not Homeless	79	2	3	77	97
Not Migrant	79	2	3	77	97
Parent Not in Armed Forces	79	2	3	77	97

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



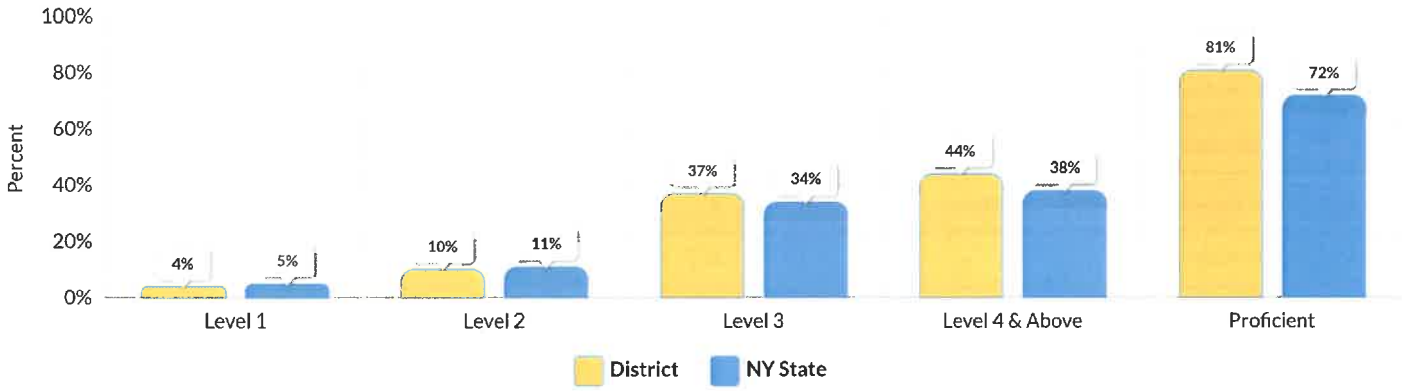
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	19	5%	395	95%	19	5%	55	13%	186	45%	135	33%	321	78%
Female	185	8	4%	177	96%	6	3%	23	12%	86	46%	62	34%	148	80%
Male	229	11	5%	218	95%	13	6%	32	14%	100	44%	73	32%	173	76%
General Education Students	335	7	2%	328	98%	9	3%	32	10%	154	46%	133	40%	287	86%
Students with Disabilities	79	12	15%	67	85%	10	13%	23	29%	32	41%	2	3%	34	43%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	46	5	11%	41	89%	1	2%	10	22%	21	46%	9	20%	30	65%
Hispanic or Latino	97	5	5%	92	95%	8	8%	13	13%	49	51%	22	23%	71	73%
White	227	9	4%	218	96%	9	4%	26	11%	99	44%	84	37%	183	81%
Multiracial	32	0	0%	32	100%	1	3%	6	19%	13	41%	12	38%	25	78%
Economically Disadvantaged	167	6	4%	161	96%	15	9%	33	20%	78	47%	35	21%	113	68%
Not Economically Disadvantaged	247	13	5%	234	95%	4	2%	22	9%	108	44%	100	40%	208	84%
English Language Learner	5	2	40%	3	60%	2	40%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	409	17	4%	392	96%	17	4%	54	13%	186	45%	135	33%	321	78%
Not in Foster Care	414	19	5%	395	95%	19	5%	55	13%	186	45%	135	33%	321	78%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	19	–	393	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	414	19	5%	395	95%	19	5%	55	13%	186	45%	135	33%	321	78%
Parent Not in Armed Forces	414	19	5%	395	95%	19	5%	55	13%	186	45%	135	33%	321	78%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	1	1	74	99
Female	36	1	3	35	97
Male	39	0	0	39	100
General Education Students	73	0	0	73	100
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	8	0	0	8	100
Hispanic or Latino	10	0	0	10	100
White	51	1	2	50	98
Multiracial	4	0	0	4	100
Economically Disadvantaged	13	0	0	13	100
Not Economically Disadvantaged	62	1	2	61	98
Non-English Language Learner	75	1	1	74	99
Not in Foster Care	75	1	1	74	99
Not Homeless	75	1	1	74	99
Not Migrant	75	1	1	74	99
Parent Not in Armed Forces	75	1	1	74	99

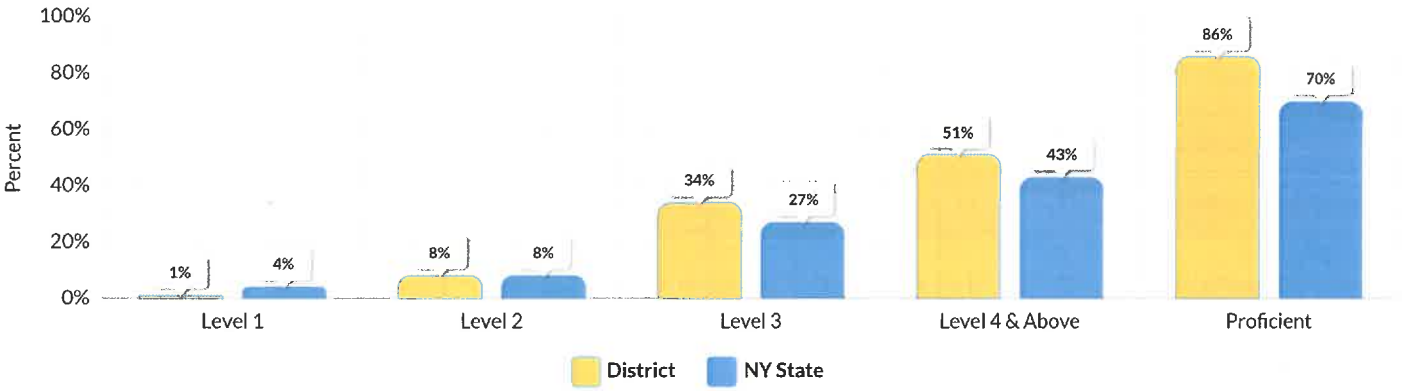
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	21	5%	393	95%	15	4%	43	10%	152	37%	183	44%	335	81%
Female	185	9	5%	176	95%	6	3%	14	8%	77	42%	79	43%	156	84%
Male	229	12	5%	217	95%	9	4%	29	13%	75	33%	104	45%	179	78%
General Education Students	335	10	3%	325	97%	4	1%	21	6%	122	36%	178	53%	300	90%
Students with Disabilities	79	11	14%	68	86%	11	14%	22	28%	30	38%	5	6%	35	44%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
Black or African American	46	4	9%	42	91%	2	4%	10	22%	14	30%	16	35%	30	65%
Hispanic or Latino	97	6	6%	91	94%	5	5%	11	11%	41	42%	34	35%	75	77%
White	227	11	5%	216	95%	6	3%	20	9%	79	35%	111	49%	190	84%
Multiracial	32	0	0%	32	100%	2	6%	1	3%	15	47%	14	44%	29	91%
Economically Disadvantaged	167	8	5%	159	95%	10	6%	29	17%	66	40%	54	32%	120	72%
Not Economically Disadvantaged	247	13	5%	234	95%	5	2%	14	6%	86	35%	129	52%	215	87%
English Language Learner	5	2	40%	3	60%	1	20%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	409	19	5%	390	95%	14	3%	42	10%	151	37%	183	45%	334	82%
Not in Foster Care	414	21	5%	393	95%	15	4%	43	10%	152	37%	183	44%	335	81%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	21	–	391	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	414	21	5%	393	95%	15	4%	43	10%	152	37%	183	44%	335	81%
Parent Not in Armed Forces	414	21	5%	393	95%	15	4%	43	10%	152	37%	183	44%	335	81%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	25	6%	389	94%	3	1%	32	8%	141	34%	213	51%	354	86%
Female	185	9	5%	176	95%	0	0%	14	8%	56	30%	106	57%	162	88%
Male	229	16	7%	213	93%	3	1%	18	8%	85	37%	107	47%	192	84%
General Education Students	335	9	3%	326	97%	0	0%	12	4%	112	33%	202	60%	314	94%
Students with Disabilities	79	16	20%	63	80%	3	4%	20	25%	29	37%	11	14%	40	51%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
Black or African American	46	5	11%	41	89%	2	4%	5	11%	16	35%	18	39%	34	74%
Hispanic or Latino	97	7	7%	90	93%	0	0%	8	8%	41	42%	41	42%	82	85%
White	227	11	5%	216	95%	1	0%	17	7%	69	30%	129	57%	198	87%
Multiracial	32	2	6%	30	94%	0	0%	2	6%	13	41%	15	47%	28	88%
Economically Disadvantaged	167	14	8%	153	92%	2	1%	16	10%	69	41%	66	40%	135	81%
Not Economically Disadvantaged	247	11	4%	236	96%	1	0%	16	6%	72	29%	147	60%	219	89%
English Language Learner	5	2	40%	3	60%	0	0%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	409	23	6%	386	94%	3	1%	31	8%	139	34%	213	52%	352	86%
Not in Foster Care	414	25	6%	389	94%	3	1%	32	8%	141	34%	213	51%	354	86%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	25	–	387	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	414	25	6%	389	94%	3	1%	32	8%	141	34%	213	51%	354	86%
Parent Not in Armed Forces	414	25	6%	389	94%	3	1%	32	8%	141	34%	213	51%	354	86%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	15	0	0%	15	100%	1	7%	1	7%	4	27%	8	53%	1	7%
Grade 1	16	0	0%	16	100%	0	0%	3	19%	6	38%	4	25%	3	19%
Grade 2	10	0	0%	10	100%	1	10%	2	20%	2	20%	3	30%	2	20%
Grade 3	10	0	0%	10	100%	0	0%	4	40%	3	30%	2	20%	1	10%
Grade 4	13	0	0%	13	100%	0	0%	1	8%	4	31%	7	54%	1	8%
Grade 5	14	0	0%	14	100%	0	0%	0	0%	3	21%	8	57%	3	21%
Grade 6	16	1	6%	15	94%	0	0%	0	0%	1	7%	9	60%	5	33%
Grade 7	10	0	0%	10	100%	0	0%	1	10%	3	30%	3	30%	3	30%
Grade 8	12	0	0%	12	100%	1	8%	2	17%	0	0%	6	50%	3	25%
Grade 9	7	0	0%	7	100%	0	0%	1	14%	0	0%	5	71%	1	14%
Grade 10	13	0	0%	13	100%	0	0%	0	0%	3	23%	9	69%	1	8%
Grade 11	12	0	0%	12	100%	1	8%	2	17%	4	33%	5	42%	0	0%
Grade 12	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	8	2	25%	6	75%	1	17%	0	0%	5	83%	0	0%	5	83%
Grade 6 Math	8	2	25%	6	75%	1	17%	2	33%	1	17%	2	33%	3	50%
Grade 7 ELA	7	1	14%	6	86%	2	33%	0	0%	2	33%	2	33%	4	67%
Grade 7 Math	7	1	14%	6	86%	2	33%	1	17%	1	17%	2	33%	3	50%
Grade 8 ELA	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Grade 8 Math	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Grade 8 Science	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Secondary-Level ELA	48	44	92%	4	8%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	48	44	92%	4	8%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	48	44	92%	4	8%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,763	552	20%
American Indian or Alaska Native	8	–	–
Asian or Native Hawaiian/Other Pacific Islander	78	14	17.9%
Black or African American	335	65	19.4%
Hispanic or Latino	776	199	25.6%
Multiracial	70	20	28.6%
White	1,496	252	16.8%
English Language Learner	177	39	22%
Students with Disabilities	560	144	25.7%
Economically Disadvantaged	1,469	377	25.7%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,603	352	22%
American Indian or Alaska Native	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	5	10.6%
Black or African American	203	36	17.7%
Hispanic or Latino	439	118	26.9%
Multiracial	85	25	29.4%
White	825	168	20.4%
English Language Learner	68	15	22.1%
Students with Disabilities	282	87	30.9%
Economically Disadvantaged	759	228	30%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,710	$4,716,534	$1,001	$128,158,776	$27,210	$132,875,310	$28,211
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	348	61	18%	7	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	341	18	5%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	382	92%	152	37%	213	51%	17	4%	0	0%	21	5%	0	0%	11	3%
Female	185	173	94%	76	41%	93	50%	4	2%	0	0%	5	3%	0	0%	7	4%
Male	229	209	91%	76	33%	120	52%	13	6%	0	0%	16	7%	0	0%	4	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	335	321	96%	150	45%	171	51%	0	0%	0	0%	7	2%	0	0%	7	2%
Students with Disabilities	79	61	77%	2	3%	42	53%	17	22%	0	0%	14	18%	0	0%	4	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	12	100%	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	46	42	91%	14	30%	23	50%	5	11%	0	0%	3	7%	0	0%	1	2%
Hispanic or Latino	97	88	91%	26	27%	58	60%	4	4%	0	0%	7	7%	0	0%	2	2%
White	227	210	93%	92	41%	110	48%	8	4%	0	0%	11	5%	0	0%	6	3%
Multiracial	32	30	94%	11	34%	19	59%	0	0%	0	0%	0	0%	0	0%	2	6%
Economically Disadvantaged	167	149	89%	36	22%	101	60%	12	7%	0	0%	12	7%	0	0%	6	4%
Not Economically Disadvantaged	247	233	94%	116	47%	112	45%	5	2%	0	0%	9	4%	0	0%	5	2%
English Language Learner	5	2	40%	0	0%	2	40%	0	0%	0	0%	2	40%	0	0%	1	20%
Non-English Language Learner	409	380	93%	152	37%	211	52%	17	4%	0	0%	19	5%	0	0%	10	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	414	382	92%	152	37%	213	51%	17	4%	0	0%	21	5%	0	0%	11	3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	412	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	414	382	92%	152	37%	213	51%	17	4%	0	0%	21	5%	0	0%	11	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	414	382	92%	152	37%	213	51%	17	4%	0	0%	21	5%	0	0%	11	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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